

BASIC ENGLISH DEPARTMENT 2017-2018 SPRING CURRICULUM – LEVEL A

	WEEKS	MODULE	GRAMMAR	FUNCTIONS	LISTENING	SPEAKING	READING (PASSWORD 3)	WRITING
1	February 12-16	8a, 8b, 8c, 8d	Exclamatory sentences Clauses of result Have to, don't have to, must, mustn't, need to, don't need to, needn't Passive voice (Present Simple-Past Simple)	Expressing enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc. Expressing result Guessing the meaning of unknown words Understanding information on flyers and signs Expressing obligation, lack of obligation, and prohibition Talking about films and expressing opinion	Talking about a hockey game Short dialogues about films	Discussing events, showing enthusiasm and disappointment Group guessing game: Talking about rules at different places A sports quiz Talking about a film	Identifying the topics of paragraphs Recognizing and stating main ideas Using graphic organizers	Parts of an essay The introduction Thesis Statements Body paragraphs Conclusion Style in Essays Unity Coherence Repetition of Key Nouns
		9a, 9b	So, neither, too, either Reflexive pronouns	Talking about one's studies and one's job Expressing agreement and disagreement Distinguishing between words easily confused Linking the past with present Talking about language learning experiences	Short dialogues related to employment A conversation about learning Mandarin A job interview	Talking about one's studies and job Expressing opinion on different issues and agreeing or disagreeing Role play at work		
2	February 19-23	9c, 9d	Present perfect progressive Present perfect simple vs	Guessing the meaning of unknown words Understanding information in job		A survey about learning English Role play a job interview	Understanding text features Reading for details	Transition Signals For&Against Essays

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			Present perfect progressive	advertisements Describing one's qualifications			Definitions Recognizing main ideas and supporting details	Analyzing the Model Paragraph Organization
		10a, 10b, 10c, 10d	Too / enough Infinitives -ing form	Carrying out money transactions Indicating degree and extent Giving and understanding different kinds of instructions Guessing the meaning of unknown words Expressing opinion and giving information	Short dialogues involving instructions A radio show with an expert giving tips about memory A radio announcement about an event A conversation about an event	Role play situations at a currency exchange office, at a shop, at the bank and at an ATM Asking for and giving instructions Discussing ways to remember different kinds of information Talking about places you've been to and events you've attended		
3	February 26- March 2	11a, 11b, 11c, 11d	Indirect questions Conditional sentences type 2 Wishes	Asking for information informally and formally Asking for clarification and repetition Giving information Understanding differences between British and American English Talking about imaginary	A conversation about working abroad Three short dialogues about celebrations A conversation at a travel agency	Information gap activity: Asking for and giving information Speculating about unreal situations Talking about a celebration / festival / event Simulating a	Using graphic organizers Stating topics of paragraphs Summarizing	Introductory Paragraphs Thesis Statement Writing practice for thesis statement and introduction paragraph

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				<p>situations Making wishes and expressing regret Talking about celebrations/festivals/events Guessing the meaning of unknown words Distinguishing between formal and informal language</p>		<p>conversation between a visitor and an information desk clerk</p>		<p>Body Paragraphs Concluding Paragraphs Sample For & Against Essays Self-Editing Checklist</p>
		12a, 12b	<p>Negative questions Tag questions</p>	<p>Expressing uncertainty and asking for confirmation Expressing emotions like surprise, anger and annoyance Guessing the meaning of unknown words Describing feelings</p>	<p>Three people describing experiences A girl describing a problem to some friends People giving advice</p>	<p>Role play different medical situations Giving an account of an experience</p>		
4	March 5-9	12c, 12d	<p>Reported speech: Statements, Questions, Commands, Requests</p>	<p>Narrating events Reporting Asking for and giving advice Describing problems Taking time to think when talking</p>		<p>Class discussion about books Asking for and giving advice</p>	<p>Identifying topics of paragraphs Noticing clues to meaning Reading for details Stating main ideas</p>	<p>Sentence Types Simple Sentences Compound Sentences Conjunctive Adverbs Complex Sentences Adverb Clauses</p>
		Catch-up						

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PIONEER INTERMEDIATE								
5	March 12-16	1a, 1b	Present simple vs Present progressive Stative verbs Question words Subject-object questions Indirect questions	Distinguishing between permanent and temporary situations Making plans and future arrangements Guessing the meaning of unknown words/phrases Forming different types of questions Asking for and giving information formally and informally Asking for and giving opinion Expressing agreement and disagreement Giving news Responding to news by showing enthusiasm	People talking in different situations Three people talking about their experiences abroad	Talking about where you live Role play requesting information Class discussion about living abroad Discussing and making a decision: Matching a person to a city	Expanding vocabulary: uses of adverbs Building dictionary skills: interpreting dictionary entries	Writing practice for for&against essay
		2a	Past simple Used to Past progressive Past simple vs past progressive	Locating important facts in newspaper clippings Distinguishing between words easily confused Guessing the meaning of unknown words Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events	A radio interview about a survival story A live video report of a cycling endurance race	Class discussion about survival stories Class discussion about the weather Role play: simulating a conversation between a reporter and an eyewitness to an accident Narrating a bad experience and responding by showing concern		

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6	March 19-23	2b	-	Linking past and present time Guessing the meaning of unknown words/phrases Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events	-		Scanning Stating the main ideas of paragraphs and the whole text Making inferences	In-class writing 1
		3a, 3b	Present Perfect Simple vs Past Simple Present Perfect Simple vs Present Perfect Progressive Adjectives – Adverbs of Manner Comparisons	Linking past and present time Guessing the meaning of unknown words/phrases Distinguishing word easily confused Comparing and contrasting people and situations Talking about holiday preferences and travelling experiences Making recommendations and suggestions Agreeing or disagreeing with a suggestion Expressing preference Using descriptive language	People talking in different situations A conversation about travelling apps	Class discussion about travelling Comparing three different types of holidays Class discussion about apps Discussing and making a decision: Choosing between two tours		
7	March 26-30	4a, 4b	Must / have to / need Should / ought	Talking about employment and volunteering	People talking in different situations Four people talking	Class discussion about volunteer work	Identifying topics of paragraphs	Feedback session

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		<p>to / had better May / might / could Must / Can't Modal verbs + have + past participle</p>	<p>Expressing obligation, lack of obligation, and prohibition Expressing opinion and giving advice Expressing threat or warning Expressing regret, disapproval and criticism Distinguishing between words easily confused Expressing possibility, certainty and making deductions</p>	<p>about advice they were given</p>	<p>Role play situations related to employment Discussing different professions Speculating about a picture</p>	<p>Recognizing main ideas of paragraphs and the entire text Summarizing</p>	
	5a	<p>Relative pronouns: Who, which, that, whose Relative adverb: Where Relative clauses: defining, non-defining</p>	<p>Defining people, places, things and ideas and giving additional information about them Guessing the meaning of unknown words/phrases Taking time to think when talking Interrupting politely Getting back to the topic of discussion Understanding warning signs Saying whether something is permitted or not Asking for and giving directions Asking for clarification and repetition</p>	<p>A conversation about a social media site People talking in different situations</p>	<p>Talking about communication Talking about the meaning of different signs Role play asking for and giving directions</p>		

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				Asking if you have been understood Making suggestions and arrangements				
8	April 2-6	5b	-					
		6a, 6b	Future will Future be going to Future perfect simple Conditional sentences Types Zero, 1, 2	Talking about various aspects of success Talking about future plans Making predictions Making offers, promises, on-the-spot decisions and requests Expressing hypotheses about what is likely or unlikely to happen in the future Expressing wants, desires and intentions Guessing the meaning of unknown words/phrases Opening a discussion Expressing and supporting an opinion Expressing contrast Discussing the positive and negative aspects of an issue	A talk about the Marshmallow Experiment A radio quiz about world records	Class discussion about dreams, goals and ambitions Discussing the advantages and disadvantages of two options and making a decision	Understanding text features Reading for details Identifying cause-effect relationships Summarizing	Opinion Essays Analyzing the Model Paragraph Organization Introductory Paragraphs Thesis Statement
9	April 9-13	7a, 7b	Past perfect simple – Past perfect progressive	Sequencing past actions and events Narrating Discussing facts	A TV documentary about marine animals A radio interview about World Water	Recounting a story Predicting the continuation of a story	Scanning Distinguishing fact from opinion	Body Paragraphs Opposing Viewpoint

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			Articles	Guessing the meaning of unknown words/phrases Expressing doubt and confidence Commenting on something someone has said	Day	Discussing facts Speculating and making up a story using prompts	Summarizing	Concluding Paragraphs Writing practice
		8a	Passive Voice	Talking about environmental issues Emphasising an action rather than the doer of action Guessing the meaning of unknown words/phrases Stating accepted facts	A radio interview about wind turbines People talking in different situations	Class discussion about the problems created by pollution Discussing headlines and proposing solutions to problems Class discussion about healthy eating habits Comparing of two photographs of places to eat		
10	April 16-20	8b	-	Talking about healthy eating habits Expressing and supporting an opinion Comparing two pictures			Expanding vocabulary: word families Building dictionary skills: words with multiple meanings	Using which to add information Using Noun Clauses Subject-Verb Agreement Sample Opinion Essays

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								Self-Editing Checklist
		9a, 9b	Full / Bare Infinitive -ing form prefer, would prefer, would rather	Expressing preference Talking about shopping habits Guessing the meaning of unknown words/phrases Understanding online advertisements and reviews Changing the meaning of a sentence through word stress Talking about books	People talking in different situations A conversation between a man and a customer service representative	Class discussion about decision making Class discussion about shopping habits Talking about what to buy and reaching a decision based on specific criteria Class discussion about products and services Class discussion about book preferences Choosing which books to read		
11	April 23-27	10a, 10b	Reported speech: Statements, questions, commands, requests.	Talking about various forms of entertainment and spare-time activities Guessing the meaning of unknown phrases Talking about staying in shape Reporting Describing events	People talking in different situations An interview with a video game designer	Class discussion about extreme sports Role play situations Class discussion about video games Talking about events and coming to a decision Class discussion about events you like to attend	Reading for details Using graphic organizers Understanding main ideas and supporting details	Overview of transition words Writing practice for transition words
		11a	Clauses of concession and	Talking about sleeping habits and problems	Four people describing dreams	Class discussion about sleeping		

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			<p>purpose All / both / neither / none / either Both ... and... / neither...nor... / either...or...</p>	<p>Guessing the meaning of unknown words/phrases Distinguishing between words easily confused Expressing contrast, purpose, reason and results</p>	<p>A scientist talking at a planetarium</p>	<p>problems Discussing dreams Class discussion about natural phenomena Analysing city problems and expressing reason and result Proposing solutions</p>		
12	April 30- May 4	11b	-	<p>Emphasising what you are saying Indicating that you are following what someone is saying Analysing problems and proposing solutions</p>			<p>Understanding clues to meaning Determining main ideas Reading for details</p>	<p>Developing Style and Vocabulary Avoiding Overgeneralizations Making General Statements Demonstratives and Pronouns to Unify a Paragraph</p>
		12a, 12b	<p>Conditional sentences type 3 Wishes and unreal past</p>	<p>Guessing the meaning of unknown words/phrases Talking about imaginary and hypothetical situations in the past Expressing wishes and regret about something in the past Showing sympathy and being encouraging Discussing problems Asking for and giving advice</p>	<p>People talking in different situations A radio programme about identical twins</p>	<p>Speculating about a picture Class discussion about coincidences Talking about things you wish were different in your life Discussing problems and asking for and giving advice</p>		

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				Editing your own work				
13	May 7-11	Revision Material	-				Noticing text organizing	In-class Writing 2
			-				Making inferences Summarizing	
14	May 14-18	Revision Material	-				Defining terms	Feedback session
			-				Understanding cause and effect Distinguishing fact from opinion	
15	May 21-25	Revision Material	-				Expanding vocabulary: word families Building dictionary skills: words with multiple senses	Writing practice for for&against and opinion essay
16	May 28-June 1	-						
		-						