

**BASIC ENGLISH DEPARTMENT 2017-2018 FALL COURSEBOOK PLAN – LEVEL A**

	WEEKS	MODULE	GRAMMAR	FUNCTIONS	LISTENING	SPEAKING	READING (Password 3)	WRITING (Writing Pack)
1	September 18-22	1a, 1b, 1c, 1d	The verb to be These /Those Plurals Possessive Adjectives Possessive Case Present Simple (+)	Greeting and saying goodbye in formal and informal situations Introducing oneself and others Spelling names Understanding information on business cards Exchanging basic personal information(name, age, nationality, occupation, telephone number, address, email, marital status, date of birth) Expressing possession Talking about family members	Short formal and informal dialogues discussing personal information Short dialogues and a voicemail giving information A short monologue talking about one's family members A conversation at a language institute	Greeting, introducing and saying goodbye Exchanging personal information (name, age, job, phone number, email address) Class speculation and possession Saying where you are from and where you live Presenting oneself Sentence Stress		
2	September 25-29	2a, 2b, 2c, 2d	Present Simple (- , (?) Wh Questions Prepositions of Time Adverbs of Frequency	Discussing habitual actions and routines Telling the time Understanding signs and timetables Asking and answering different type of questions Talking about frequency Talking about spare time activities	Short dialogues and announcement referring to time Four people answering a survey question A radio call-in programme for people who have trouble sleeping	Talking about routine Telling time Discussing times and time tables Conducting and taking part in a survey Class discussion about habits Third person singular -s Intonation of questions		Describing a day in your life  Using time order words(First, later, then, after, next, finally)  Simple and Compound sentences  Connecting ideas with or, and, but, so, because

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		3a, 3b	Like / love /enjoy /hate / can't stand + -ing Want to / would like to The verb can (ability)	Expressing likes and dislikes Talking about intentions Making suggestions and arrangements Expressing ability	Two recorded messages from a cinema	Talking about film / TV programme preferences Choosing a movie and make arrangements Discussing talents and abilities		
3	October 2-6	3c, 3d	Adjectives- Adverbs of Manner	Describing the manner in which something happens Understanding the features of a website Understanding information on a flyer Talking about spare time activities and forms of entertainment	A radio advertisement about a gym Four monologues about entertainment	Deciding which gym classes to take up Discussion about environment		Describing the place where you live  Writing supporting sentences
		4a, 4b, 4c, 4d	Possessive Adjectives / Pronouns Whose ...? There is / There are Articles: a, an, the	Describing people's appearance Expressing possession Making and accepting compliments Referring to the location of objects Describing one's house/flat Describing people's personality Expressing opinion Identifying synonyms and opposites	A conversation between a couple at a furniture shop A radio programme about car colours and personality A one-sided telephone conversation about a flat	Guess the person being described Making compliments and giving opinion politely Describing people Describing one's house/flat Talking about each other's personality Expressing opinion, making guesses and comparing facts Intonation of compliments		
4	October 9-13	5a, 5b, 5c, 5d	Present Progressive Object personal pronouns Present Simple vs. Present	Talking about current activities, temporary states and future plans Locating information on posters Talking on the phone	Short dialogues and a voicemail telling one's news	Game on what is happening now Discussing weekend plans Asking for permission and		Describing the place where you live  Connecting sentences with <i>too, also</i>

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			Progressive Stative Verbs	Asking for, giving and refusing permission Making offers, requests and asking for favours Distinguishing between current events and habitual actions Giving news and responding to news Showing interest and surprise		favours, making requests and offering help Role play talking on the phone Identifying the key features of notes and messages Giving news and responding to news		Prepositional phrases
		6a, 6b	Past Simple (+), (-), (?)	Talking about past events/experiences Locating information on tickets and receipts Talking about misfortunes Apologising and accepting somebody's apology Expressing disbelief Responding to bad news	Monologues about a visit to the shopping centre A conversation between a couple	Discussing last weekend Using guidelines to hold a conversation -ed endings The reduced form of <i>did you</i>		
5	October 16-20	6c, 6d	Past Simple of to be There was / There were Past Simple of can	Expressing ability in the past Using a mind map to organise ideas Describing the weather	Short dialogues about holidays	Discussing a past holiday		
		7a, 7b, 7c, 7d	Countable / Uncountable nouns Some / any / no How much ...? / How many ...? Much / many / a lot of / lots of / a few / a little	Understanding menus Ordering food Making, accepting and refusing offers Asking and answering about quantity Talking about food preferences and eating habits Discussing healthy and	People answering questions for a survey A conversation about a recipe A conversation about a night out	Role play at a restaurant Class discussion about healthy and unhealthy eating Discussing a recipe Class discussion about places to eat out Planning a night out		Describing a past Vacation  Writing concluding sentences  Using when, before, after in clauses

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				<p>unhealthy food Describing what food tastes like Understanding and describing cooking procedures Inviting, accepting and refusing an invitation Making suggestions and arrangements</p>				<p>Writing general and specific sentences  Connecting sentences with However, for example, because</p>
6	October 23-27	8a, 8b, 8c, 8d	Have to (+) Future be going to	<p>Talking about the cost of something Attracting someone's attention Checking and confirming information Apologising Expressing obligation Understanding information on a map Asking for, giving and allowing directions Brainstorming ideas Making future plans Describing a place</p>	<p>A GPS device giving directions A radio programme about Panama City</p>	<p>Discussing a transport survey Role play using different means of transport Asking for and giving directions Class discussion about actions that are good/bad for the environment Brainstorming ideas Talking about one's town /city Intonation of questions when checking and confirming</p>	<p>Guessing word meaning from context  Identifying the topic and main idea of a reading  Scanning  Understanding cause and effect</p>	<p>IN-CLASS WRITING 1   Describing a town/a city  Using prepositions to describe location</p>
		9a, 9b,	Too / enough One / ones	<p>Talking about clothes and expressing preference Talking about shopping habits Talking about prices and sizes</p>	<p>Short dialogues related to shopping</p>	<p>Class discussion about clothes and clothing preferences Questionnaire on clothes shopping habits Role play at a department store</p>		
7	October 30- November	9c, 9d	Compounds of some, any, no, every	<p>Distinguishing between words easily confused Expressing opinion</p>	<p>A voicemail about a problem with an electronic device</p>	<p>Discussing advertisements and reaching a decision</p>	<p>Understanding text features</p>	<p>Feedback Session for In-class Writing 1</p>

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	3			Understanding dictionary entries Describing problems related to electronic devices		Discussing a problem you have with an electronic device	Scanning for ideas  Using graphs and charts  Identifying the main idea of a paragraph and the passage	
		10a, 10b, 10c, 10d	The verb should Reported Speech (Commands-Requests)	Making requests and asking for favours Responding to requests and giving excuses Making / Cancelling an appointment Talking about ailments Asking for and giving advice Narrating a story Reporting commands and requests Describing a problem Expressing opinion	A conversation between two people A conversation between a doctor and a patient Three people describing a problem and asking for advice	Role play making an appointment Making requests, asking for favours and responding Role play at a doctor's office Speculating on a newspaper headline and picture Reporting commands and requests Class discussion about problems and how to deal with them Intonation of requests		
8	November 6-10	11a, 11b, 11c, 11d	Comparative Forms Superlative Forms	Making comparisons Showing interest and lack of interest Expressing opinion and preference Persuading another person Understanding fact files Discussing cultural differences Inquiring about hotel services and facilities Distinguishing between formal and informal language	A conversation about holidays A radio call-in programme about people's cultural experiences abroad Three dialogues about hotel services and facilities	Comparing two kinds of holidays and reaching a decision Information gap activity using country fact files Class discussion about gestures and cultural differences Discussing what first time visitors to your country should keep in mind Class discussion about hotel services/facilities Intonation: showing	Scanning  Understanding cause and effect  Summarizing	Describing a town/a city  Paragraphs Asking for or giving Advice

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						interest and lack of interest		
<b>9</b>	November 13-17	12a, 12b, 12c, 12d	Present Perfect Simple (+), (-), (?) (always, never, ever, before, once, twice, so far, just) Present Perfect Simple vs. Past Simple Have been – have gone	Talking about sports Talking about experiences Distinguishing between words easily confused Talking about education Discussing facts Talking about life events and achievements	Four people answering a survey question A radio programme about a general knowledge quiz An interview with a chef	Discussing sports experiences Talking about one's favourite team Asking and answering about experiences Discussing facts Class discussion about life events/achievement Interviewing each other about life events Silent letters	Understanding text features Scanning Identifying the main idea of a paragraph and the passage	A short text presenting yourself Compound and complex sentences Sentence Practice
		1a, 1b	Present Simple vs Present Progressive Stative Verbs Past Simple Prepositions of Time	Greetings and saying goodbye Distinguishing between permanent and temporary situations Making plans and future arrangements Talking about the present and past Guessing the meaning of unknown words	Four short dialogues	Greeting, making plans and saying goodbye Interviewing each other and reporting answers		
<b>10</b>	November 20-24	1c, 1d	The verb used to	Talking about past habits and events Describing clothes and talking about fashion Expressing likes and dislikes Using a mind map to come up with and organise ideas	A conversation about what gifts to buy for friends	Talking about clothes Talking about likes/dislikes Intonation: used to	Expanding vocabulary: word families Building dictionary skills: finding words in the dictionary Guidewords	Describing a person Writing general and specific sentences
		2a,	Present Perfect	Talking about	A conversation	Discussing		

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		2b, 2c, 2d	Simple Present Perfect Simple vs Past Simple For, since, yet, already	experiences Using appropriate tenses to link the past with the present Guessing the meaning of unknown words Starting, maintaining and ending a conversation Talking about communication Describing the positive and negative qualities in people Emphasising adjectives	between two strangers Three monologues about instant messaging A conversation about a questionnaire: <i>Choose the right flatmate</i>	experiences Role play situations involving meeting people Conducting and taking part in a survey about communication habits Talking about the right kind of flatmate The reduced form of <i>did</i> and <i>have you</i>		
<b>11</b>	November 27-December 1	3a, 3b, 3c, 3d	Relative Pronouns: who, which, that Relative Adverb: where Quantifiers: some, any, no, much, many, a lot of, lots of, (a) few, (a) little	Describing what food tastes and looks like Asking about dishes in a restaurant Making recommendations Persuading someone to do something Making a reservation at a restaurant Reading and understanding dictionary entries Guessing the meaning of unknown words Defining people, things and places Talking about different forms of art Giving news Responding to news by showing surprise and enthusiasm, and asking for details	Three teenagers playing a guessing game Three short dialogues about art A conversation between two friends	Describing what food tastes and looks like Role play situations at restaurants Guess the word being described Class discussion about different forms of art Giving news and responding to news Word stress: nouns ending in <i>-ion</i> and <i>-ation</i>	Identifying the topics of paragraphs  Identifying the main idea of a paragraph and the passage  Understanding cause and effect	Describing a person  Run-on sentences

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		4a	Past Progressive					
12	December 4-8	4b, 4c, 4d	Past Simple vs. Past Progressive Time Clauses: when, while, as, as soon as	Narrating events and experiences Referring to time Sequencing events Responding to bad news and showing concern Expressing criticism Guessing the meaning of unknown words Understanding headlines Describing feelings	Four news bulletins A conversation between two friends about a missing person	Class discussion about accidents and injuries Narrating a bad experience and responding by showing concern and/or criticism Speculating about newspaper headlines Group work: narrating a story	Stating topics of paragraphs  Reading for details  Reading between the lines	Writing a story  Complex sentences with time clauses (after, as, while, since, until, when, as soon as)
		5a, 5b	Past Perfect Simple Can, could, may, will, would	Talking about events in history Sequencing past actions and events Guessing the meaning of unknown words	Five short announcements	Information gap activity about two explorers		
13	December 11-15	5c, 5d	Should, had better	Making offers and requests and asking for favours Asking for, giving and refusing permission Asking for and giving advice Expressing opinion and making suggestions Agreeing and disagreeing with an opinion Describing places	A radio show about packing A recorded message from a travel agency	Role play situations related to travelling Asking for and giving advice about a trip, and making suggestions Discussing day trips and reaching a decision	Understanding text features  Scanning  Making inferences	IN-CLASS WRITING 2  Writing a story  Using adjectives and adverbs
		6a, 6b	Future will Time clauses	Making predictions Finding synonyms and antonyms Making offers, promises, on-the-spot	A conversation about a quiz on carbon footprint A radio interview with an expert on	Making predictions about the future Role play situations The contracted form of <i>will</i>		

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				decisions and requests Understanding language used in advertisements	Mars			
14	December 18-22	6c, 6d	Be able to	Expressing ability Guessing the meaning of unknown words Discussing the positive and negative aspects of an issue Expressing opinion	People giving their opinion about the Internet	Discussing things people will be able to do 100 years from now and comparing with other groups Discussing positive and negative aspects of the Internet and expressing opinion	Reading for details  Understanding cause and effect  Summarizing	Feedback Session for In-class writing 2
		7a, 7b, 7c, 7d	may, might, could Conditional sentences Type 1 If vs when Comparisons	Expressing possibility and certainty in the present and future Expressing preference Guessing the meaning of unknown words Understanding signs and messages Talking about conditions and their results Comparing and contrasting people and situations Talking about lifestyle changes and intentions Taking notes	A conversation about a night out Three short dialogues Three voicemail messages	Discussing and deciding which event to go to Discussing posters and trying to persuade each other Class discussion about lifestyle changes Inviting and accepting or refusing an invitation Sentence stress in Conditional Sentences Type 1		
15	December 25-29	<b>CATCH UP</b>					Expanding vocabulary: recognizing parts of speech Building dictionary skills: dictionary entries	Writing a story
16	January 1-5							

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