



2017-2018 SPRING, WORKSHEET 10

KEY

GRAMMAR

A. Choose the right answer. There is more than one right answer in some of them.

- 1.b 2.d 3.b/c 4.d 5.a 6.c 7.d 8.b 9.a/c 10.a/c 11.a
12.a 13.d 14.c 15.b 16.c

B. Complete the sentences with the correct relative pronouns: *that, who, whom, which, whose, Ø, or where*. There may be more than one answer in some of them.

- | | |
|------------------------|---------------------------|
| 1. <u>which/that/Ø</u> | 5. <u>who/whom/that/Ø</u> |
| 2. <u>where</u> | 6. <u>who/whom</u> |
| 3. <u>which</u> | 7. <u>who/that</u> |
| 4. <u>which/that/Ø</u> | 8. <u>who</u> |

C. Combine the two sentences using the *second sentence* as a relative clause. Decide whether you need a *defining* or *non-defining* relative clause, and *add commas* where necessary.

- We climbed to the top of the hill, where we got a wonderful view of the city.
- Our headmaster, whose wife is the Head of Maths, is retiring next week.
- What do you call the person who/that arranges funerals?
- The people whose son I've been teaching since last year are very friendly.
- We don't really like our personnel manager, who came here from London branch.
- My watch, which my parents gave me years ago, doesn't keep very good time.
- I'd like to introduce you to Michelle, who/whom I play tennis with her at the weekends.
- When I retire, I want to settle in a town where there is no pollution and no traffic.
- I've always wanted to go to Venice, where there are no roads, but only canals.
- Why don't we sit in the front living room, which we've just had it redecorated.
- We manages to sell our old car whose doors were so rusty that we could hardly open them.
- This is the bus line 10B, which goes directly to the city centre from our house.
- I took the children to the park in Rose Avenue, where they had a lovely time playing on the swings.
- Amanda, whose husband is away on business at the moment, is coming for dinner tonight.
- The apple tree at the bottom of our garden, which was there when we bought the house, always looks beautiful in spring.
- The vegetables which/that are sold at our local greengrocer's are always fresh.

D. Complete the sentences with the *Present Perfect Continuous* or *Past Perfect Continuous* of the verbs in brackets.

- have been gossiping
- A: have been ironing
- had been dancing
- have been wearing
- B: has been picking
- has been staring
- has been ringing

Pioneer Intermediate

Module 7: Past Perfect Simple, Past Perfect Progressive, Articles

Module 8: Passive Voice I, Passive Voice II, Causative



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8. had been living
9. had only been playing
10. had been planting
11. have been typing
12. had been waiting
13. had been fighting
14. has been sleeping

E. Put the verbs in brackets into the correct form: *Past Continuous* or *Past Perfect Continuous*.

- | | |
|--|---|
| 1. <u>was wearing</u> | 6. <u>were polishing /were cleaning</u> |
| 2. <u>hadn't been feeling</u> | 7. <u>hadn't been growing</u> |
| 3. <u>was having</u> | 8. <u>had been looking</u> |
| 4. <u>had</u> only <u>been skiing</u> | 9. <u>had been working</u> |
| 5. <u>had</u> obviously <u>been crying</u> | 10. <u>was</u> just <u>starting</u> |

F. Put the verbs in brackets into the correct form: *Present Continuous*, *Past Continuous*, *Present Perfect Continuous* or *Past Perfect Continuous*.

- | | |
|---|--|
| 1. A: <u>Was/ waving</u>
B: <u>was crying</u> | 8. <u>had been travelling</u> |
| 2. <u>has been waiting /is getting</u> | 9. <u>was ringing</u> |
| 3. <u>am bringing /has been longing</u> | 10. <u>was boiling</u> |
| 4. <u>was driving /was raining</u> | 11. A: <u>wasn't coming</u>
B: <u>has been saying</u> |
| 5. <u>had been preparing</u> | 12. <u>had been discussing</u> |
| 6. A: <u>have /been doing</u>
B: <u>have been clearing</u> | 13. A: <u>is crying</u>
B: <u>was sleeping</u> |
| 7. A: <u>is / sitting</u>
B: <u>is sulking</u> | 14. A: <u>have been trying</u> |

G. Match column A with column B to make correct sentences.

- 1.c 2.a 3.e 4.b 5.d

H. Join the sentences using the words given in brackets.

1. The boys had finished / finished their homework before they went out the play.
2. Sarah had washed the dishes by the time her husband arrived.
3. The play had already started when Henry arrived at the theatre.
4. After the girls had put on / put on their uniforms, they went to school.



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I. Complete the sentences with *a/an, some* or *zero article* ∅.

- | | |
|-----------------------------|-----------------------------|
| 1. ∅ | 7. <u>Some</u> |
| 2. <u>a</u> | 8. ∅ ∅ |
| 3. <u>Some</u> / ∅ | 9. 1∅ / ∅ |
| 4. <u>Some</u> | 10. <u>a</u> / <u>a</u> / ∅ |
| 5. ∅ | 11. <u>a</u> / <u>a</u> |
| 6. <u>An</u> / <u>a</u> / ∅ | 12. <u>An</u> / ∅ |

J. Complete the sentences with *a/an, the* or *zero article* ∅.

- | | |
|--|---------------------------------------|
| 1. ∅ | 7. <u>the</u> / <u>a</u> |
| 2. <u>an</u> / <u>the</u> | 8. <u>The</u> / <u>the</u> |
| 3. <u>the</u> / <u>the</u> | 9. <u>The</u> / <u>the</u> / <u>a</u> |
| 4. <u>the</u> / <u>a</u> / <u>a</u> / <u>A</u> / <u>the</u> / <u>the</u> / <u>the</u> / <u>the</u> | 10. <u>The</u> |
| 5. ∅ | 11. <u>A</u> / ∅ <u>a</u> |
| 6. <u>The</u> | 12. <u>a</u> |

K. In the following sentences, there are some mistakes in the use of articles. Find and correct them.

0. Did you watch the film on a television last night? ... the film on television...
1. A: a musical instrument
B: the piano
2. a child / the car / the child
3. A: the worst thing in a person's life
B: on the person
4. has very big hand s/ finding rings
5. the watch
6. some paper / a letter

L. Complete the text with *a / an, the* or *zero article* ∅.

- | | |
|---------------|----------------|
| 1) <u>the</u> | 8) <u>the</u> |
| 2) ∅ | 9) <u>the</u> |
| 3) <u>a</u> | 10) <u>A</u> |
| 4) <u>the</u> | 11) <u>a</u> |
| 5) ∅ | 12) <u>the</u> |
| 6) ∅ | 13) ∅ |
| 7) <u>the</u> | 14) ∅ |

M. Complete the text with *a / an, the* or *zero article* ∅.

- | | |
|---------------|-------------|
| 1) ∅ | |
| 2) ∅ | |
| 3) <u>the</u> | |
| 4) ∅ | 6) ∅ money. |
| 5) <u>a</u> | 7) <u>a</u> |



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- | | |
|-----------------|-----------------|
| 8) <u>the</u> | 15) \emptyset |
| 9) <u>the</u> | 16) <u>a</u> |
| 10) <u>a</u> | 17) \emptyset |
| 11) \emptyset | 18) <u>the</u> |
| 12) <u>the</u> | 19) <u>the</u> |
| 13) \emptyset | 20) <u>the</u> |
| 14) \emptyset | |

N. Underline the correct answer.

- | | |
|---------------------------------|--|
| 0. <u>is known</u> | 5. |
| 1. <u>has spent</u> | 6. <u>is going to be knocked down.</u> |
| 2. <u>are being carried out</u> | 7. <u>inform</u> |
| 3. <u>disappeared</u> | 8. <u>will attend</u> |
| 4. <u>haven't paid</u> | 9. <u>has not been found</u> |

O. Complete the second sentence so that it means the same as the first, using the word in bold. Use between two and five words.

- They have planted a lot of trees along the river. **been**
A lot of trees have been planted along the river.
- This article was written by Andrew Black.
- These computer games are sold all over the world.
- A music festival is being planned for next summer.
- I'm sure everything will be sorted out soon.
- A meeting can be arranged for next week.
- This photo wasn't taken George.
- He was unhappy because he hadn't been chosen for the team.
- Is this poem being written by Jason?

P. Choose the correct answer.

- 1.b 2.c 3.c 4.a 5.c 6.b 7.d

Q. Choose the correct answer.

- | | |
|-----------------------------|-----------------------|
| (1) <u>which</u> | (5) <u>is visited</u> |
| (2) <u>erupted</u> | (6) <u>can</u> |
| (3) <u>has been studied</u> | (7) <u>were</u> |
| (4) <u>who</u> | (8) <u>are</u> |



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R. Complete the text with the *passive* form of the verbs given.

1) are produced

2) are made

3) are directed

4) is spent

5) are watched

6) are made

7) are loved

8) are shown

9) was directed

10) was based

11) was threatened

12) was released

13) has been enjoyed

S. Choose the correct answer.

1) moved

2) was damaged

3) managed

4) are investigating

5) is thought

6) is looking

7) be kept

8) has been lost

9) will open

10) was hurt

T. Rewrite the sentences in the *Passive Voice*.

1. He is believed to win the race.

2. The school is thought to have good teachers.

3. It is said that Mary speaks seven languages.

4. The athletes are said to train for eight hours every day.

5. She is believed to be a talented pianist.

6. It is expected that American team will break the world record.

U. Complete the sentences using *causative* form.

0. What are you doing on Monday?

In the afternoon, a photographer is taking my photograph.

In the afternoon, I am having my photograph taken.

1. In the morning she is having her hair cut.

2. In the afternoon he is having his tooth taken out.

3. They are having their new central heating fitted.

V. Read the situations below and complete the sentences using the causative form.

1. Andy will have a suit made.

2. Mrs Adams is having her hair dyed.

3. Linda had all the food prepared.

4. Didn't you have your car serviced yesterday?

5. Mr Wilson had all the letters typed and sent?

6. I am going to have the house cleaned.

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W.1. Choose the correct answers to complete the text below.

1.a 2.d 3.c 4.c 5.a 6.b 7.b 8.a 9.c 10.a 11.d 12.d

W.2. Complete the text below with the correct form of the verbs in the brackets using *Present Simple, Present Continuous, Past Simple, Past Continuous, Present Perfect Simple, Present Perfect Continuous, and will*.

- | | |
|-------------------------|---|
| 1) <u>was trying</u> | 7) <u>have you been doing/have you done</u> |
| 2) <u>rang</u> | 8) <u>have had</u> |
| 3) <u>is</u> | 9) <u>Do you want</u> |
| 4) <u>need</u> | 10) <u>is cheating</u> |
| 5) <u>was going</u> | 11) <u>won't forget</u> |
| 6) <u>haven't heard</u> | |

VOCABULARY

A. Complete the sentences with the words in the box.

1. in favour of
2. in advance
3. at last.
4. succeeded in
5. in common.
6. take part in

B. Complete the table with the noun forms of the given adjectives.

Adjective	Noun	Adjective	Noun
1. major	<u>majority</u>	9. sick	<u>sickness</u>
2. valid	<u>validity</u>	10. dark	<u>darkness</u>
3. similar	<u>similarity</u>	11. ill	<u>illness</u>
4. active	<u>activity</u>	12. good	<u>goodness</u>
5. secure	<u>security</u>	13. grateful	<u>gratefulness</u>
6. creative	<u>creativity</u>	14. bright	<u>brightness</u>
7. sensitive	<u>sensitivity</u>	15. aware	<u>awareness</u>
8. curious	<u>curiosity</u>	16. lonely	<u>loneliness</u>

C. Complete the sentences with the phrasal verbs in the box. There are two extra verbs.

- 1) keep up with
- 2) taken off
- 3) put off
- 4) get by
- 5) let her down

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D. Complete the sentences with the words in the box. There are two extra words.

- | | |
|---------------------------|------------------------|
| 1) <u>threatened</u> | 6) <u>distractions</u> |
| 2) <u>consumption</u> | 7) <u>objected to</u> |
| 3) <u>intriguing</u> | 8) <u>discourage</u> |
| 4) <u>Procrastination</u> | 9) <u>alter</u> |
| 5) <u>persuasive</u> | |

READING

PART I

A. Choose the most appropriate title for the text.

a. Tips for a successful interview

B. Match the sentences (a-f) with the gaps in the text (1-5). There is one extra.

- a) (2)
- b) (1)
- c) (4)
- d) (3)
- e) (Extra)
- f) (5)

C. Find the underlined words in the text and match them with their meanings.

- 1. up-to-date
- 2. location
- 3. select
- 4. anxiety
- 5. gather
- 6. genuine

PART II

A. Choose the most appropriate title for the text.

c. The island of Rapa Nui

B. Choose the correct option.

- 1.c 2.c 3.c 4.b

B. Match the underlined words in the sentences 1-8 with the underlined words in the text.

- 1. The man disappeared into the forest and was never seen again. vanished
- 2. I have reduced the amount of time I spend watching television. decreased
- 3. Linda was honestly sorry for hurting her friend's feelings. truly
- 4. Tom and Jack gave the police a clear description of the robber. account

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5. There were nearly 50 people in the building when it collapsed. approximately
6. Their trip was very long and many of the sailors got seasick. voyage
7. Thanks to the developments in medicine, certain illnesses are no longer fatal. diseases
8. Anna lives in an isolated town in the mountains. remote

PART III

A. These words are often used to discuss nutrition. Match the words with their definitions.

1.e 2.d 3.c 4.a 5.b

B. Look at the questions asked by the interview and write the keyword(s) for each question on the lines. These keywords will show you what the answers to the interview questions will be about.

Question 1: Rules / Food rules

Question 2: Food industry

Question 3: Agriculture

Question 4: Pesticides

Question 5: Revolutionizing the American diet

Question 6: Rule 58, Rule 59

A. Read each statement. Decide if it is TRUE or FALSE according to Michael Pollan.

1. T
2. F
3. T
4. F
5. F
6. F
7. T

B. Read the quotes from the reading. Circle the statement that best explains each quote.

1.b 2.a 3.c 4.c

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C. Read each sentence and guess the meaning of the word in bold from the context. Then match the word with its meaning from the box below.

1. (d)
2. (g)
3. (c)
4. (b)
5. (e)
6. (i)
7. (a)
8. (f)
9. (h)