



2017-2018 SPRING, WORKSHEET 11

KEY

GRAMMAR

A. Complete the sentences using the gerund form of the verbs in the list as in the example.

0. *Ironing* is the most boring chore for me.
1. *Swimming*
2. *Winning*
3. *Having*
4. *Driving*
5. *Testing*
6. *Finding*
7. *Playing*
8. *Staring*
9. *Diving*
10. *Wearing*

B. Compare the following things using the adjectives in the box.

0. write a story / study a text book *Writing a story is more interesting than studying a text book.*
1. *Travelling by train is safer than travelling by coach.*
2. *Climbing stairs is healthier than taking the lift.*
3. *Cooking meals is better than doing the dishes.*
4. *Reading a book is more useful than watching TV.*
5. *Speaking English is more difficult than writing it.*

C. Complete the sentences with a suitable “preposition + gerund” of the verbs in brackets. Look up your English-English dictionary if you can’t remember the prepositions.

0. I’m not very good *at remembering* (remember) the names.
1. *in finding*
2. *for interrupting*
3. *with listening*
4. A: *in passing*
5. *for helping*
6. *of leaving*
7. *to going*
8. *of waiting*
9. *of lying*
10. *of being*
11. *at fixing / at cooking*
12. *of staying*
13. *about going*
14. *for tearing*



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D. *The Wilsons want to spend their holiday in Turkey this summer. They've seen an advert in the newspaper for a cottage at Turunç Bay near Marmaris. They decide to write to the owner, Mrs. Fazilet Avcı.*

a) Complete the letter with the correct “*preposition + gerund*” of the given verbs. Look up your English-English dictionary if you can't remember the prepositions.

- (1) in learning
- (2) of taking
- (3) on swimming
- (4) in finding
- (5) to receiving

Now Mrs. Avcı writes a reply to the Wilsons.

b) Complete her letter in the same way: with a suitable “*preposition + gerund*” of the verbs given.

- (1) in spending
- (2) for swimming
- (3) of being
- (4) for going
- (5) on taking
- (6) about parking
- (7) to hearing

E. Complete the sentences using the verbs in the box as in the example. Pay attention to the verb form.

0. After I had finished reading (read) the book, I lent it to my friend.
1. kept talking
 2. admitted stealing / denied knocking
 3. practice speaking
 4. can't help feeling
 5. considering holding / postpone celebrating
 6. suggest going
 7. quit/stopped smoking
 8. I can't stand listening
 9. Avoid using
 10. stop/quit making
 11. don't mind doing

F. Complete the following sentences with “*to do*” or “*doing*”.

- | | |
|-----------------|------------------|
| 1. <u>to do</u> | 9. <u>doing</u> |
| 2. <u>doing</u> | 10. <u>to do</u> |
| 3. <u>to do</u> | 11. <u>to do</u> |
| 4. <u>doing</u> | 12. <u>doing</u> |
| 5. <u>doing</u> | 13. <u>doing</u> |
| 6. <u>to do</u> | 14. <u>to do</u> |
| 7. <u>to do</u> | 15. <u>to do</u> |
| 8. <u>to do</u> | 16. <u>doing</u> |



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- | | |
|------------------|------------------|
| 17. <u>to do</u> | 24. <u>doing</u> |
| 18. <u>to do</u> | 25. <u>to do</u> |
| 19. <u>doing</u> | 26. <u>to do</u> |
| 20. <u>doing</u> | 27. <u>doing</u> |
| 21. <u>to do</u> | 28. <u>doing</u> |
| 22. <u>to do</u> | 29. <u>to do</u> |
| 23. <u>doing</u> | |

G. Complete the sentences with the *gerund* or *infinitive* form of the verbs in brackets. Both are possible in some of them.

- A: to turn
B: to switch
- A: to put
B: standing
- B: lending
- A: to buy
- A: to pour
B: swimming/to swim
- to keep (keep) / to make/making
- listening/to listen
- to get/getting
- A: cutting/to be cut
B: to travel
- to travel / studying/to study

H. Complete the sentences with the *gerund* or *infinitive* form of the verbs in brackets.

- | | | |
|----------------------------------|------------------------------|------------------------------|
| 1. <u>opening</u> | 10. <u>talking/to talk</u> | 19. <u>not to go</u> |
| 2. <u>cleaning/to be cleaned</u> | 11. <u>staying</u> | 20. <u>to enter</u> |
| 3. <u>locking</u> | 12. <u>touching/to touch</u> | 21. <u>to babysit</u> |
| 4. <u>to apply</u> | 13. <u>to qualify</u> | 22. <u>to shout</u> |
| 5. <u>to pick up</u> | 14. <u>to take</u> | 23. <u>not to know</u> |
| 6. <u>losing</u> | 15. <u>having</u> | 24. <u>taking / stealing</u> |
| 7. <u>opening</u> | 16. <u>to answer</u> | 25. <u>asking</u> |
| 8. <u>to be</u> | 17. <u>to drive</u> | |
| 9. A: <u>to do</u> | 18. <u>writing</u> | |

I. Complete the sentences with the “*gerund*” or “*infinitive*” form of the verbs in brackets. Add a preposition where necessary.

- | | | |
|-----------------------|----------------------------|-----------------------------|
| 1. <u>looking</u> | 6. <u>about taking</u> | 11. <u>to borrow</u> |
| 2. <u>to see</u> | 7. A: <u>in getting</u> | 12. <u>to eating</u> |
| 3. <u>to do</u> | 8. <u>laughing</u> | 13. <u>to have / crying</u> |
| 4. <u>to find</u> | 9. <u>invite</u> | 14. <u>to defrost</u> |
| 5. <u>not to pass</u> | 10. <u>choose / to get</u> | 15. <u>to turn</u> |

Pioneer Intermediate

Module 9: Full/Bare Infinitive; -ing form; prefer, would prefer, would rather



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B. Complete the gaps with the suitable preposition. There are two extras.

1. on
2. into
3. out
4. up
5. out
6. to

C. Complete the sentences with the proper form of the word; add dis-, mis- and -less where necessary.

- | | |
|-----------------------|-----------------------|
| 1. <u>wireless</u> | 6. <u>harmless,</u> |
| 2. <u>disrespect</u> | 7. <u>appear</u> |
| 3. <u>misbehaving</u> | 8. <u>disapprove.</u> |
| 4. <u>worth</u> | 9. <u>misleading</u> |
| 5. <u>misplaced</u> | 10. <u>satisfied</u> |

C. Choose the correct option.

- 1.c 2.d 3.b 4.a 5.b 6.c 7.d 8.d 9.d

READING

PART I

- 1.b 2.a 3.b 4.a 5.c 6.d

PART II

A. Answer the following questions according to the text.

1. Because of the amount of English words they use.
2. Religion is the source of many of our traditions.
3. Muslims cannot eat pork./Hindus cannot eat beef./Jews have many rules about food./
Christians have no rules about food.
4. Social traditions originated long ago./We have forgotten why we still keep many of our social traditions.

B. Choose the correct answer according to the text.

- 1.a 2.d 3.c