



2017-2018 SPRING, WORKSHEET 13

KEY

GRAMMAR

A. Read the text below and underline the correct answer.

- 1) Although
- 2) because
- 3) Even though
- 4) due to
- 5) in order to
- 6) In order to
- 7) as
- 8) despite
- 9) Even though

B. Match the sentences in A and B to make a meaningful sentence.

a.5 b.1 c.4 d.9 e.3 f.7 g.6 h.2 i.8

C. Choose the correct option.

1. so that
2. because
3. despite
4. as
5. so that
6. in order to
7. so that
8. because of
9. Since
10. Because

D. Complete the sentences with the word given in parentheses.

1. worked hard so that they could have a comfortable life.
2. put their shields over their heads in order to protect themselves.
3. so that their armies could move quickly from one place to another.
4. so as to catch mice.
5. to write on pieces of wood covered in wax.

E. Rewrite the sentences using given words.

1. Despite sleeping a lot, I came to class feeling kind of tired.
2. In spite of having financial trouble, he bought that costly flat.
3. Although Mark invited me to his housewarming party, I couldn't make it.
4. Although he had everything, he was still very unhappy.
5. Even though it rained heavily / there was heavy rain, the pilot managed to land the plane safely.



2017-2018 SPRING, WORKSHEET 13

KEY

F. Rewrite the sentences using given word.

1. Due to being very different from the European languages, Japanese is very difficult.
2. Since she didn't have enough cash with her, she paid by credit card.
3. Because of a heavy storm, some trees fell down last night.
4. Because she worked hard on the last project, she was promoted last week.
5. Due to his excellent command of English, Dennis can travel across the USA with no problems.

G. Choose the correct option.

1. either
2. neither
3. both
4. both
5. Neither
6. Neither
7. both

H. Complete the blanks with *all, none, both, neither, both....and...., either... or, neithernor....* .

1. Either / or
2. Neither
3. neither / nor
4. both / and
5. both / and
6. neither / nor
7. either / or
8. Neither
9. Both / and
10. all
11. none
12. All

I. Complete the blanks with *both, all, neither, either or none*.

- | | |
|-------------------|-------------------|
| 1) <u>all</u> | 8) <u>both</u> |
| 2) <u>none</u> | 9) <u>all</u> |
| 3) <u>both</u> | 10) <u>none</u> |
| 4) <u>either</u> | 11) <u>both</u> |
| 5) <u>all</u> | 12) <u>all</u> |
| 6) <u>all</u> | 13) <u>either</u> |
| 7) <u>Neither</u> | |



2017-2018 SPRING, WORKSHEET 13

KEY

J. Rewrite the given sentences using *both of*, *neither of*, or *either of*.

1. a. *either of the restaurants.*
b. *Neither of the restaurants*
2. a. *Either of my sisters drive*
b. *Neither of my sisters drives*
3. a. *either of*
b. *neither of*

K. Complete the sentences using *have something done* or correct forms of the verbs.

1. A: 1) *fix*
B: 2) *have it fixed*
2. A: 3) *was having my hair cut*
3. Mike: 4) *have it repaired by a technician*
4. Tracy: 5) *Do the Jacksons have their house painted*
Jessica: 6) *paint it*

L. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

1. *so that he wouldn't*
2. *even though we tried*
3. *use the knife in order to cut*
4. *so that he wouldn't see Michael*
5. *although the weather was stormy / there was a storm*
6. *so as not to be recognized*

M. Complete the second sentence so that it has a similar meaning to the first, using the word given.

1. *Peter was working that*
2. *told Mark not to smoke*
3. *suggested going*
4. *advised us not to swim*
5. *admitted breaking*

N. Read the following situations and write sentences starting with the words given.

1. *I could afford buying a new surfboard*
2. *I could have a break.*
3. *my brother hadn't borrowed my camera and lost it*
4. *I had attended the school's end-of-year ceremony*
5. *I had my credit card with me*
6. *we had eaten lunch before going on a long walk*
7. *I could paint my bedroom black*

O. Complete the second sentence so that it has a similar meaning to the first, using the word given.

Pioneer Intermediate

Module 11: Clauses of concession and purpose; all / both / neither / none / either; both...and... / neither... nor... / either... or...

Module 12: Conditional Sentences Type 3; Wishes and Unreal Past



2017-2018 SPRING, WORKSHEET 13

KEY

1. I had gone / been
2. we had had enough time
3. wishes he could afford
4. wish I hadn't stayed up watching TV until 2 am last night
5. wish Stab didn't smoke in the office

P. Put the verbs into the correct tense.

1. A: could play
2. A: stopped
3. A: had come
4. A: had studied
5. A: had done

Q. Put the verbs in to the correct tense to form conditionals Type 3.

1. hadn't tripped
2. would have joined
3. hadn't gone
4. hadn't eaten
5. had known
6. hadn't lied
7. wouldn't have had
8. has asked

R. Complete the sentences using the verbs given.

1. had marched / would have conquered
2. had gone / would have succeeded
3. hadn't hit / wouldn't have arrived
4. hadn't read / wouldn't have tried
5. had sailed / would have reached

S. Rewrite the sentences using if.

1. If you start saving up now, you won't be in trouble in the future.
2. If I were you, I wouldn't buy a second-hand car.
3. If our parents hadn't helped financially, we wouldn't have had ends meet.
4. If you hadn't missed the bus, we wouldn't have been late for the school.
5. If you don't start working harder, you will probably not get a promotion.
6. If we had arrived at the port on time, we wouldn't have missed the ferry.



2017-2018 SPRING, WORKSHEET 13

KEY

T. Rewrite the sentences using the correct conditional type.

0. If Jack were here, he would help us.
1. If we hadn't got stuck in the traffic, we wouldn't have been late for work.
2. If you paid more attention in class, you would understand everything.
3. If they had called before they came, I would have cooked something.
4. If Sandra hadn't got up late yesterday, we would have gone to shopping together.
5. If you hadn't left the door unlocked, the thieves wouldn't have broken in.

VOCABULARY

A. Complete the blanks with the words from the table. One is extra.

1. recommend
2. advise
3. asleep
4. sleepy / fall asleep
5. cured.
6. emotion
7. recovered
8. mood

B. Match the phrasal verbs with their meanings.

- a.2 b.5 c.4 d.1 e.3 f.7 g.6 h.8 i.11 j.10 k.9

C. Form adjectives from the given words to complete the table.

knowledge mystery pain adventure universe success poison comprehend accident destruct drink creat region rely skill prevent select glory arrive				
-able	-ive	-al	-ous/-ious	-ful
<u>knowledgeable</u>	<u>creative</u>	<u>accidental</u>	<u>adventurous</u>	<u>skillful</u>
<u>drinkable</u>	<u>preventive</u>	<u>universal</u>	<u>poisonous</u>	<u>painful</u>
<u>reliable</u>	<u>selective</u>	<u>regional</u>	<u>mysterious</u>	<u>successful</u>
<u>comprehensible</u>	<u>destructive</u>	<u>arrival</u>	<u>glorious</u>	



2017-2018 SPRING, WORKSHEET 13

KEY

D. Read the sentences 1-12 and match the idioms in bold with the meanings a-l.

1. B: I'm all ears.
2. B: I got cold feet.
3. turn a **blind eye** to
4. an arm and a leg
5. all fingers and thumbs
6. B: **Break a leg** !
7. put his foot down
8. had my heart in my mouth
9. flesh and blood
10. keeps his head

- a. 4
- b. 9
- c. 2
- d. 10
- e. 7
- f. 5
- g. 3
- h. 1
- i. 6
- j. 8

E. Match the phrasal verbs in bold with their meanings.

1. take off
2. take on
3. took over
4. takes after
5. take down
6. takes up th
7. take in
8. take back

- a.7
- b.4
- c.5
- d.2
- e.6
- f.8
- g.3
- h.1



2017-2018 SPRING, WORKSHEET 13

KEY

F. Match the idioms with the meanings.

1.c 2.a 3.b 4.f 5.i 6.g 7.h 8.e 9.d

G. Complete the sentences with idioms above in the table. Two is extra.

1. by chance
2. last chance
3. given half the chance
4. B: Fat chance
5. take your chances
6. leave nothing to chance
7. doesn't stand a chance

H. Complete the sentences with the correct phrases.

1. have some time to kill
2. turn back time
3. have no time
4. in time
5. for the time being
6. in no time

READING

PART I

Read the text and answer the questions.

1.a 2.c 3.a 4.d 5.c 6.b 7.b

PART II

Read the text and answer the questions.

1.d 2.b 3.c 4.a 5.b 6.d 7.b 8.d 9.d