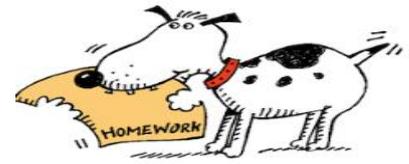




**2017-2018 SPRING, WORKSHEET 6**

**KEY**



**GRAMMAR**

**A. Underline the correct answer.**

- (1) were
- (2) 'd buy
- (3) Would
- (4) wouldn't.
- (5) 'd tell
- (6) found
- (7) would
- (8) had
- (9) 'd take
- (10) didn't
- (11) would
- (12) would.

**B. Complete the conversations. Use the correct form of the verbs in brackets.**

- (1) slept
- (2) wouldn't be
- (3) would get
- (4) didn't watch
- (5) would be able to
- (6) had
- (7) would go away
- (8) were
- (9) needed
- (10) would ask

**C. Write second conditional questions.**

1. If you saw a ghost, would you be frightened?
2. If Sarah had a problem, who would she talk to?
3. Would Mark come to the party if I asked him?
4. What would you do if you were in Kates's position?
5. If you could go anywhere, where would you go?



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**KEY**

**D. Match the conditions with the results.**

0. (b) If you woke up earlier in the morning, ...
1. (d) If I didn't have to write this report now, ...
2. (g) If there were no wars in the world, ...
3. (h) If you studied regularly, ...
4. (a) If people were not so greedy, ...
5. (c) If I had supernatural powers, ...
6. (j) If there were no oxygen in our atmosphere, ...
7. (e) If I won the lottery, ...
8. (i) If you didn't eat so many pickles all the time, ...
9. (f) If the river weren't so polluted, ...

**E. Now use the predictions in the box to complete the sentences.**

0. If governments stopped buying guns,
1. If they discovered oil in Ireland,
2. If doctors found a cure for cancer,
3. If young people stopped buying pop records,
4. If astronauts visited Mars,

**F. Read the given situations and then write conditional sentences. Decide whether the conditional is "real" or "unreal". Use the simple present, simple past, will (won't), and would (wouldn't) in your sentences.**

0. Dad may get a pay-rise next month. In that case, he'll buy me a computer.  
If Dad gets pay rise next month, he'll buy me a computer. (real)
1. If I didn't have to leave now, I would help you. (unreal)
2. If I had some money, I would buy those shoes. (unreal)
3. If I finish this book this evening, I will lend it to you. (real)
4. If we lived in a villa by the sea, we would go to the beach every day. (unreal)
5. If I spoke Spanish, I would get a job in Spain. (unreal)
6. If he has to work tomorrow morning, he won't come out with us tonight. (real)
7. If I were the Prime Minister, I would pass strict laws to protect the environment. (unreal)
8. If I don't finish this homework tonight, my teacher will get angry with me. (real)
9. If it rains tomorrow, we will have to cancel the barbecue. (real)
10. If I were tall enough to reach that jar, I would get it down for you. (unreal)
11. If Jane didn't have to leave now, I wouldn't have to type the report myself. (unreal)
12. If Max Conley doesn't accept your offer, we'll have to find someone else for the position. (real)



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**KEY**

G.1. Read the passage below and then try to guess the meaning of words in bold type without using a dictionary.

1. trial - test
2. outskirts - edge
3. room - space
4. gradually-  
slowly
5. polluted - dirty
6. imagine - think

G.2. Define the following phrases from the passage by using one of the three verbs given.

1. stops
2. go ahead /try
3. follow a set route/ change.

G.3. Choose the sentence which has the same meaning as the given sentence.

1. b
2. a
3. c

H. Write your wishes about these situations.

0. You want to phone Vicky, but you don't know her phone number.  
I wish I knew Vicky's phone number.
1. I wish I were old enough to wear make-up.
2. I wish I didn't have to study for tomorrow's exam now.
3. I wish I could swim fast.
4. I wish I were swimming in the sea now.
5. I wish I had a long attractive hair.
6. I wish I were (very) tall(er).
7. I wish I didn't have so much homework for tonight.
8. I wish I weren't in the classroom now and didn't have to answer the questions.

I. Complete the sentences with the expressions in the box. Pay attention to the verb form.

*As a student, you're probably not happy about the following situations in our school.*

0. I wish English were (was) our mother tongue.
1. I wish there were no exams to test our knowledge.
2. I wish we didn't have to attend school five days a week.
3. I wish attendance at lessons were (was) not compulsory.
4. I wish lessons didn't start so early.
5. I wish our teachers didn't give any homework.
6. I wish there were more sporting activities in our school.



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**KEY**

**J. Complete the sentences using the *correct form* of the verbs in parentheses.**

0. It is not very comfortable to walk along this country road in these sandals. I wish I were (was) wearing (wear) my trainers.
1. didn't have to / were / would be able to
2. had / could grow
3. weren't / weren't / could take
4. were travelling
5. could speak
6. weren't (wasn't) raining / would have
7. lived / lived / wouldn't waste
8. had
9. could get / would be
10. didn't get
11. had
12. could / would / knew
13. lived
14. could apply

**K. Rewrite the following questions as *indirect questions*.**

1. Do you know if they have caught the thieves yet?
2. Could you tell me who runs the homeless shelter in your town?
3. I wonder how much money celebrities give to charity.
4. Do you know how many turtle species are endangered?
5. I want to know if (whether) the government can solve the problem of unemployment.
6. Can you tell me where I can find the job training centre?
7. I want to know if (whether) I can make compost in my backyard.

**L. Choose the correct indirect equivalent of the questions given.**

1. b 2. b 3. d 4. a 5. a

**M. Complete the interview with *indirect questions*.**

- (1) if (whether) I had
- (2) I did in my English lessons
- (3) Davis feels
- (4) he is
- (5) he has been
- (6) I had
- (7) I am



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**KEY**

N. Match the sentences with the *negative questions*.

- |      |      |
|------|------|
| 1. F | 5. G |
| 2. D | 6. H |
| 3. B | 7. A |
| 4. C | 8. E |

O. Make *negative questions* in the conversations below.

1. Didn't you have enough time?
2. Why don't you like eating pizza here?
3. Why didn't you study (aren't you ready) for the test tomorrow?
4. Didn't we do it last week?
5. Don't you like vegetables?
6. Didn't she have a map?
7. Why can't you come to the party?

P. Choose the correct *question tag*.

0. Your sister has gone bungee jumping before, hasn't she?
1. is there?
2. does he
3. aren't I?
4. isn't he?
5. will you?
6. shall we?
7. haven't you?
8. won't he?

Q. Add *question tags* to the following statements.

- |  |                     |
|--|---------------------|
| 0. You don't play tennis, <u>do you?</u> | 5. <u>will you?</u> |
| 1. <u>isn't it?</u>                      | 6. <u>did she?</u>  |
| 2. <u>shall we?</u>                      | 7. <u>can she?</u>  |
| 3. <u>will you?</u>                      | 8. <u>aren't I?</u> |
| 4. <u>have you?</u>                      |                     |

R. Read the situations and write sentences with *question tags*.

0. It's a sunny day outside. You want to go for a run. What do you say to your friend? (**go for a run**)  
Let's go for a run, shall we?
1. You borrowed my goggles a week ago, didn't you?
2. Don't shout on the phone, will you?
3. Please be careful, will you?
4. Mr. Benson hasn't given back the essays yet, has he?
5. Let's stay at home and watch a movie, shall we?



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**KEY**

**S. Rewrite the sentences as *Reported Speech*.**

1. He told me that he would meet Mr. Susuki that afternoon.
2. He said that Maja had called him the day before.
3. They told us that they would meet us there the next day.
4. She told Matt that she might see him at the party.
5. He told his boss that he couldn't type very fast.
6. He said that he had to leave in the afternoon.
7. The teacher told the students that they mustn't be late for the exam.

**T. Rewrite the sentences using *Reported Speech*.**

0. "People need to realize the importance of rainforests" the lecturer told the audience.  
The lecturer told the audience that people needed to realize the importance of rainforests.
1. Ben told his brother that they would save a lot of trees if they recycled everything.
2. He said that he was collecting money for the local hospital.
3. Emma told us that tigers had always been her favorite animal.
4. She told us that our city had built two new animal shelters the year before (the previous year).
5. Lisa said that she always unplugged the television at night.
6. Diane told me that I should recycle my old books.
7. Jack said that he would be out of contact until the following week.
8. Dans says that he only uses recycled paper.

**U. Change from *Indirect* into *Direct Speech*.**

1. "I enjoyed myself very much."
2. She said: "I am almost sure."
3. He said: "I will answer the phone for you."
4. She said: "I printed that report 3 times."
5. He said: "I like your products very much."
6. He told them: "You have to pay more attention."
7. Sue said: "I phoned her last week."

**V. Someone says something to you that's the opposite of what they told you earlier. Match the beginnings of these conversations with the correct endings.**

- |      |      |
|------|------|
| 1. 3 | 5. 5 |
| 2. 6 | 6. 1 |
| 3. 2 | 7. 8 |
| 4. 7 | 8. 4 |



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**KEY**

**W.1. Rewrite the sentences using *an object + to + infinitive*, as in the example.**

0. "Make some coffee please, Bob."  
*Carol asked Bob to make some coffee.*
1. She told Jane to do the homework soon.
  2. He reminded Ann to buy a map.
  3. He advised Mrs. Clark to see a doctor.
  4. They warned Bill to keep all the windows closed.
  5. Francis told Paul to go home.
  6. I tried to persuade Bob to stay for supper.

**W.2. Report what these people said using the words in brackets. Use the *Past Simple*, as in the example.**

0. Fred said, "Anne, would you lend me five pounds, please?"  
(ask) *Fred asked Anne to lend him five pounds.*
1. *I reminded John to phone Sally.*
  2. *Jane tried to persuade Tom to play the guitar.*
  3. *The teacher told the children to wash their hands.*
  4. *Paul asked Mary to lend him her bicycle pump.*
  5. *She warned the children to stay away from water.*
  6. *The policeman advised Mark to see a lawyer.*
  7. *She told Alan to have a shower immediately.*
  8. *I reminded Sally to take an umbrella.*

**VOCABULARY**

**A. Complete the sentences with the phrases from the box. One is extra.**

1. in a hurry
2. in common
3. in advance
4. In addition
5. In general
6. in particular

**B. Complete the sentences with the phrasal verbs from the box.**

1. go away
2. get over
3. come out
4. come down with
5. put up with



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**KEY**

C. Find the noun forms of the given verbs below.

Noun

1. diagnosis
2. examination
3. prescription
4. suffering
5. recovery
6. cure

D. Make 7 two-word expressions connected with medicine by matching words from the lists A and B.

1. allergic reaction
2. balanced diet
3. biological clock
4. brain death
5. digestive system
6. heart attack
7. plastic surgery

E. Match these phrases in exercise D with the given definitions below.

1. brain death
2. allergic reaction
3. digestive system
4. biological clock
5. balanced diet
6. plastic surgery
7. heart attack

**READING**

**PART I: Restatement**

Choose the sentence that has the *closest meaning* to the given one.

- |     |      |
|-----|------|
| 1.C |      |
| 2.D | 7.C  |
| 3.C | 8.A  |
| 4.A | 9.B  |
| 5.B | 10.C |
| 6.B |      |



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**KEY**

**PART II: Paragraph Completion**

Choose the sentence that best completes the paragraph.

- |     |     |
|-----|-----|
| 1.d | 4.c |
| 2.b | 5.d |
| 3.c |     |

**PART III**

A. Circle the correct answer.

- |     |     |
|-----|-----|
| 1.b | 3.b |
| 2.d | 4.c |

B. Read the sentences below and circle T (True) or F (False). Correct the false sentences.

1. T F Wernher Von Braun was a German astronaut who left his country after the Second World War.
2. T F An orbit is a circle made by a planet when it moves around another planet.
3. T F Sputnik 2 went into the earth's orbit a month later after the Soviets sent Sputnik I.
4. T F

C. Answer the questions according to the text.

1. They build telescopes to see planets better.
2. They built probes to move in space freely.