

#### GRAMMAR

A. Put possessive adjectives (my, your, etc.) and possessive pronouns (mine, yours, etc.) in the gaps.

- 1. That's <u>your</u> ticket. It's <u>yours.</u>
- 2. These are <u>her</u> shoes. They're <u>hers.</u>
- 3. This is *their* house. It's *theirs*.
- 4. These are <u>our</u> cups. They're <u>ours.</u>
- 5. Those are <u>his</u> books. They're <u>his.</u>
- 6. That's <u>my</u> key. It's <u>mine.</u>
- 7. This is <u>her</u> watch. It's <u>hers.</u>
- 8. These are <u>your</u> photos. They're <u>yours.</u>

#### **B.** Choose the correct one.

Danovan is a student in secondary school. <u>He</u> / Him / His is twelve years old. <u>His</u> / He / Him sister's name is Nancy. Her / <u>She</u> / Hers is not a student. Hers / <u>She</u> / Her is only 3 years old. They / <u>Their</u> / Theirs father's name is Bob. Him / His / <u>He</u> is 45 years old. His / Him / <u>He</u> is a doctor. Donavon's mother is a doctor, too. His / <u>Her</u> / She name is Jane. They are very happy. Theirs / They / <u>Their</u> dog's name is Hunter. <u>They</u> / Their / Theirs are a happy family.

#### C. Complete the sentences with possessive pronouns or possessive adjectives.

- 1. *his* is blue.
- 2. <u>hers</u> is an architect.
- 3. his cousins' flat.
- 4. our home is in Canada now.
- 5. *their* daughter isn't here today.
- 6. A: <u>your</u>
  - B: <u>ours</u> / <u>our</u>
- 7. B: *Theirs*
- 8. B: <u>his.</u> /<u>His</u>

#### **D.** If the <u>underlined</u> words are correct, put a tick ( $\sqrt{}$ ). If they are wrong, write the correct words.

- 1. mine
- **2.** √
- 3. It's
- **4.** <u>√</u>
- 5. *food*
- 6. <u>ours</u>
- 7. yours
- **8.** <u>√</u>

#### E. Is the ('s) in the sentence is, has, or possessive 's?

- 1. Mike's got three brothers.hasMike's brothers are students.possessive 'sMike's a student, too.is
- 2. My sister's sixteen years old. is

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My sister's name is Jackie.	possessive 's
My sister's very pretty.	<u>is</u>
He's got a small house.	has
He's a company director.	is
He's got two children.	has
Kath's hobby is horse-riding	. possessive 's
	has
e	is
0	has
	possessive 's
	is
	My sister's very pretty. He's got a small house. He's a company director. He's got two children.

#### F. Ask and answer the questions as in the example.

- 1. Whose house is that?
- 2. <u>Whose magazines are those?</u>
- 3. <u>Whose computer is that?</u>
- 4. *Whose car is that?*
- 5. <u>Whose trainers are those?</u>

#### G. Complete the sentences with "who" or "whose".

- 1. <u>Who</u>
- 2. <u>Whose</u>
- 3. <u>Whose</u>
- 4. <u>Who</u>
- 5. <u>Who</u>
- 6. <u>Whose</u>
- 7. <u>Whose</u>
- 8. <u>Who</u>

H. Complete the sentences with "who", "whose", "what" and "where".

- 1. <u>What</u>
- 2. <u>Who</u>
- 3. <u>What</u>
- 4. <u>Where</u>
- 5. Whose
- 6. <u>Where</u>
- 7. <u>Whose</u>
- 8. <u>Who</u>

#### I. Put the words into correct order to make sentences.

- 1. We have got a big house near the sea.
- 2. Where is your father's family from?
- 3. Sarah's brother is a professor at Cambridge University.
- 4. My sister and I have got green eyes.
- 5. Whose bag is this under the table? / Whose is this bag under the table?

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Pioneer Elementary, Module 3c, 3d (pages 32-36) Words/ Phrases related to fitness, Spare-time activities. Module 4a, 4b, 4c, 4d (pages 37-46) Possessive Adjectives /Pronouns, Whose...?, There is / There are, Articles: a(n)/the, Words/Phrases related to appearance, furniture and appliances, Rooms and part of a house, Prepositions of place, Adjectives describing personality, Housing facilities.

<u>It is Martin's.</u>

<u>They are the teacher's.</u> <u>It is Peter's.</u> <u>It is the Browns'.</u> They are my sister's.



### BASIC ENGLISH DEPARTMENT

# 2017-2018 FALL, A&B WORKSHEET 3 ANSWER KEY

J. Circle the best response.

- 1. b) <u>yours</u>
- 2. c) <u>Our</u>
- 3. c) <u>hers</u>
- 4. c) <u>his</u>
- 5. c) *hers*
- 6. b) <u>mine</u>
- 7. a)*ours*
- 8. d) <u>my / yours</u>

### K. Fill in the blanks by using "is" or "are".

- 1. There <u>is</u>
- 2. There <u>are</u>
- 3. There <u>*is*</u>
- 4. There <u>is</u>
- L. Fill in "there is / are", "it is" or "they are"
  - 1. There is / It is.
  - 2. There are
  - **3.** B: *It is*
  - 4. There is / It is
  - 5. There are / They are
  - 6. There is / It is
  - 7. There is / It is
  - 8. There are / They are

M. Use the prompts and *There is / are* and *There isn't / aren't* to write sentences.

- 1. There are two banks.
- 2. <u>There is a supermarket.</u>
- 3. <u>There isn't an airport.</u>
- 4. <u>There isn't a clothes shop.</u>
- 5. <u>There are three schools.</u>
- 6. <u>There isn't a theatre.</u>
- 7. <u>There is a cinema.</u>
- 8. <u>There aren't two museums.</u>

N. Complete the questions with "Is there" or "Are there". Then write short answers.

In your town...

- 1. <u>Are there</u> many shops? <u>Yes, there are. / No, there aren't.</u>
- 2. <u>Is there</u> a shopping centre? <u>Yes, there is. / No, there isn't.</u>
- 3. *<u>Is there</u>* a hospital? <u>Yes, there is. / No, there isn't.</u>
- 4. <u>Are there</u> many things to do and see? <u>Yes, there are. / No, there aren't.</u>
- 5. <u>Is there</u> a museum? <u>Yes, there is. / No, there isn't.</u>
- 6. <u>Is there</u> a theatre? <u>Yes, there is. / No, there isn't.</u>
- 7. <u>Are there</u> good bus and train services? <u>Yes, there are. / No, there aren't.</u>
- 8. <u>Is there</u> a book shop? <u>Yes, there is. / No, there isn't.</u>
- 3

- 5. There <u>*are*</u>
- 6. There <u>is</u>
- 7. There <u>are</u>
- 8. There <u>*are</u>*</u>

O. Complete the text with there is/are/isn't/aren't, it is/isn't and they are/aren't.

Vincent's Bedroom in Arles

1) It is2) It is3) There is4) It is5) there are6) there is7) There is8) there ar9) there is10) there are11) they aren't12) there aren't13) it isn't

P. Use the prompts to write sentences about a second painting.

1. Above this text there is another painting by Van Gogh.

2. The name of the painting is the Potato Eaters

3. <u>There are five people in the picture.</u>

4. There are two women, two men and one young girl.

5. <u>They are all poor people.</u>

6. <u>There is a lamp above the table.</u>

7. It is a dark and depressing picture.

8. It isn't a comfortable room.

Q. Underline the correct answer.

- 1. A: <u>a</u>
  - В: <u>the</u>
- 2. A: <u>an</u>
- В: <u>the</u>
- 3. A: <u>a</u>
  - В: <u>the</u>
- 4. A: <u>a</u> / <u>a</u>
  - В: <u>the</u>
- A: <u>a / an</u> 5. A: a / a

**R.** Complete the extract from a guidebook. Use *a* or *the*.

- (1) the (2) the (3) a (4) a (5) a (6) a,
- (7) a (8) a (9) The (10) The (11) The (12) The

S. Complete the sentences. Use *a*, *an* or *the*.

- 1. <u>an</u>
- 2. <u>a</u>
- 3. <u>the</u>
- 4. <u>the</u>
- 5. <u>an</u>
- 6. <u>a</u>
- 7. <u>a</u>
- 8. <u>a</u>

#### T. Correct the mistakes with articles in sentences 1-8.

- **1.** The festival in February in my city is really exciting.
- 2. I really enjoy thrillers.
- **3.** Let's take the children with us to the party.
- 4. My father is an accountant.

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- **5.** The director of this film is very good.
- **6.** *Yes, he is in the garden.*
- 7. Let's meet in the cinema in King Street.
- 8. Dolphins are famous for big jumps.

#### U. Fill in *a/an*, *the* or *Ø*.

- A: Excuse me, is there <u>a</u> chemist's in <u>the</u> neighbourhood?
   B: Yes, <u>the</u> chemist's is across <u>the</u> street.
- 2. A: Where can I buy <u>an</u> umbrella?B: At <u>the</u> supermarket around <u>the</u> corner.
- A: Can you go to the baker's down <u>the</u> road?
   B: Sure, right away.
- 4. A: Are <u>Ø</u> those <u>Ø</u> your books?
  B: Yes, they are from <u>the</u> bookshop in <u>Ø</u> London.
- 5. A: Where is <u>Ø</u> Paul?B: He's at <u>the</u> butcher's.
- 6. A: Are there nice clothes shop in <u>Ø</u> Paris?
  B: Yes, they are some of the best in <u>Ø</u> Europe.
- A: Is <u>Ø</u> this <u>Ø</u> your jacket?
  B: No, it's <u>the</u> red one over there.
- 8. A: Oh! Look at <u>Ø</u> that dog in <u>the</u> pet shop.B: Aw! It's very cute!

#### V. Put the correct numbers in the brackets to show where each person is.

- 1. on the supermarket (8)
- 2. under the supermarket (4)
- 3. behind the supermarket (2)
- 4. in front of the supermarket (5)
- 5. next to the supermarket (6)
- **6.** near the supermarket (7)
- 7. above the supermarket (1)

# W. The sentences below describe the picture. Look at the picture and change the <u>underlined</u> words which are wrong. Tick ( $\sqrt{}$ ) the <u>underlined</u> words which are correct.

- 1. The dog is **behind** *in front of* the table.
- 2. The cat is <u>next to *near*</u> the flowers.
- **3.** The keys are <u>next to  $\sqrt{}$  the flowers</u>.
- **4.** The flowers are  $\underline{\mathbf{in}} \ \sqrt{}$  the vase.
- 5. There is a big book <u>in front of *behind*</u> the flowers.
- 6. There is a picture <u>under *above*</u> the table.
- 7. The cat is <u>above *on*</u> the table.
- 8. There is a bird <u>on *in*</u> a cage.

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#### X. Here are some people talking about themselves. Put the words from the box in the gaps.

(1) <u>on</u> (2) <u>above</u> (3) <u>on</u> (4) <u>at</u> (5) <u>next</u> (6) <u>near</u> (7) <u>in</u> (8) <u>under</u> (9) <u>in front</u>

#### VOCABULARY

#### A. Find the correct word for the following sentences. Make the necessary changes in verbs.

lose weight	equipment	practise	feel	explore	entertainment	prefer	take up
1. feel							
2. take u	ıp						
3. practi	ses						
4. lose w	veight						
5. prefei	•						
6. equip	ment						
7. entert	ainment						
8. exploi	re						
-	the correct per	sonality adjec	tive.				
1. aggre	ssive						

- 1. aggressive
- 2. creative.
- 3. *shy*
- 4. serious / self-confident
- 5. moody

#### C. What are these products made of? Use the words under each picture.

- 1. leather.
- 2. glass.
- 3. wood.
- 4. stell.
- 5. plastic.

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D. Write the name of the objects.

dishwasher	oven	drawers
sofa	carpet / rug	armchair
cabinets	coffee table	curtain

### E. Find the word.

1. b a l d

2. su i t

3. an n o y i n g!

4. furnished

5. mysterious

### READING

A. The text is a part of a story. Read and match the paragraphs 1-3 with the sentences a-c.

Paragraph (1)  $\underline{b}$ 

Paragraph (2) <u>c</u>

Paragraph (3) <u>a</u>

B. Read the text, and mark the statements true (T) or false (F). Correct the false ones. Write full sentences.

- 1. (F) <u>There aren't any books in the bookshelves.</u>
- **2.** (*T*)
- **3.** (*T*)
- **4.**(F) <u>The room is on the fourth floor.</u>
- **5.** (F) <u>The room is next to the hospital.</u>
- **6.** (*T*)
- 7. (F) <u>There is a rifle with a telescopic sight.</u>

#### C. Choose the correct answers.

1. b) opposite the door	3. d) parks
2. c) cupboard	4. a) the table

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A DAY IN THE LIFE OF IRINA MALKOVICH A. Read the text, and mark the statements true (T) or false (F). Correct the false ones. Write full sentences.

- 1. (F) <u>It doesn't have any animals, only people.</u>
- 2. (T)
- 3. (F)She never has tea.
- 4. (F) <u>Her father gets up before Irina leaves home for school because he drives her to school.</u>
- 5. (T)
- 6. (F)She has a pet. She takes her dog for a walk in the park.
- 7. (F)She likes watching TV because she watches TV after she does her homework.
- 8. (T)

#### B. Read the text again, and answer the questions. Give long answers.

- 1. She gets up at 7:00.
- 2. She has some bread and cheese, some milk and some fruit for breakfast.
- **3.** Because it is a circus school.
- 4. She can speak seven different languages.
- 5. Yes, there is a café at the circus.
- 6. She has lunch in the circus café.
- 7. She has lunch with her friends.
- 8. She walks home. / She gets home on foot.
- 9. She has a caravan.
- 10. She is in the park.
- **11.** They have dinner at 8:00.
- **12.** She does her homework, watches TV or a video or listens to music. On Friday evenings, she plays chess with her father.
- 13. She plays chess with her father every Friday evenings / on Friday evenings / once a week.
- 14. Yes, she is a happy child.



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