

**BASIC ENGLISH DEPARTMENT 2017-2018 SPRING CURRICULUM – LEVEL B**

	<b>WEEKS</b>	<b>MODU LE</b>	<b>GRAMMAR</b>	<b>FUNCTIONS</b>	<b>LISTENING</b>	<b>SPEAKING</b>	<b>READING (PASSWORD 3)</b>	<b>WRITING</b>
<b>1</b>	February 12-16	9a, 9b	So, neither, too, either Reflexive pronouns	Talking about one's studies and one's job Expressing agreement and disagreement Distinguishing between words easily confused Linking the past with present Talking about language learning experiences	Short dialogues related to employment A conversation about learning Mandarin A job interview	Talking about one's studies and job Expressing opinion on different issues and agreeing or disagreeing Role play at work	Identifying the topics of paragraphs Recognizing and stating main ideas Using graphic organizers	Parts of an essay  The introduction  Thesis Statements  Body paragraphs  Conclusion  Style in Essays  Unity Coherence
		9c, 9d	Present perfect progressive Present perfect simple vs Present perfect progressive	Guessing the meaning of unknown words Understanding information in job advertisements Describing one's qualifications		A survey about learning English Role play a job interview		Repetition of Key Nouns
<b>2</b>	February 19-23	10a, 10b, 10c, 10d	Too / enough Infinitives -ing form	Carrying out money transactions Indicating degree and extent Giving and understanding different kinds of instructions Guessing the	Short dialogues involving instructions A radio show with an expert giving tips about memory A radio announcement about an event	Role play situations at a currency exchange office, at a shop, at the bank and at an ATM Asking for and giving instructions	Understanding text features Reading for details Definitions Recognizing main ideas and supporting details	Transition Signals  For&Against Essays  Analyzing the Model  Paragraph Organization

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				meaning of unknown words Expressing opinion and giving information	A conversation about an event	Discussing ways to remember different kinds of information Talking about places you've been to and events you've attended		
	11a, 11b, 11c, 11d	Indirect questions Conditional sentences type 2 Wishes	Asking for information informally and formally Asking for clarification and repetition Giving information Understanding differences between British and American English Talking about imaginary situations Making wishes and expressing regret Talking about celebrations/festivals/ events Guessing the meaning of unknown words	A conversation about working abroad Three short dialogues about celebrations A conversation at a travel agency	Information gap activity: Asking for and giving information Speculating about unreal situations Talking about a celebration / festival / event Simulating a conversation between a visitor and an information desk clerk			

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				Distinguishing between formal and informal language				
				Expressing uncertainty and asking for confirmation Expressing emotions like surprise, anger and annoyance Guessing the meaning of unknown words Describing feelings	Three people describing experiences A girl describing a problem to some friends People giving advice	Role play different medical situations Giving an account of an experience		
3	February 26- March 2	12a, 12b	Negative questions Tag questions	Expressing uncertainty and asking for confirmation Expressing emotions like surprise, anger and annoyance Guessing the meaning of unknown words Describing feelings	Three people describing experiences A girl describing a problem to some friends People giving advice	Role play different medical situations Giving an account of an experience	Using graphic organizers Stating topics of paragraphs Summarizing	Introductory Paragraphs  Thesis Statement  Writing practice for thesis statement and introduction paragraph  Body Paragraphs  Concluding Paragraphs
		12c, 12d	Reported speech: Statements, Questions,	Narrating events Reporting Asking for and		Class discussion about books Asking for and		Sample For & Against Essays

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			Commands, Requests	giving advice Describing problems Taking time to think when talking		giving advice		Self-Editing Checklist
<b>PIONEER INTERMEDIATE</b>								
4	March 5-9	1a, 1b	Present simple vs Present progressive Stative verbs Question words Subject-object questions Indirect questions	Distinguishing between permanent and temporary situations Making plans and future arrangements Guessing the meaning of unknown words/phrases Forming different types of questions Asking for and giving information formally and informally Asking for and giving opinion Expressing agreement and disagreement Giving news Responding to news by showing enthusiasm	People talking in different situations Three people talking about their experiences abroad	Talking about where you live Role play requesting information Class discussion about living abroad Discussing and making a decision: Matching a person to a city	Identifying topics of paragraphs Noticing clues to meaning Reading for details Stating main ideas	Sentence Types Simple Sentences Compound Sentences Conjunctive Adverbs  Complex Sentences Adverb Clauses

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5	March 12-16	2a	Past simple Used to Past progressive Past simple vs past progressive	Locating important facts in newspaper clippings Distinguishing between words easily confused Guessing the meaning of unknown words Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events	A radio interview about a survival story A live video report of a cycling endurance race	Class discussion about survival stories Class discussion about the weather Role play: simulating a conversation between a reporter and an eyewitness to an accident Narrating a bad experience and responding by showing concern	Catch-up + Checkpoint Expanding vocabulary: uses of adverbs Building dictionary skills: interpreting dictionary entries	Writing practice for for&against essay
		2b	-	Linking past and present time Guessing the meaning of unknown words/phrases Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad				

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				news and showing concern Sequencing events				
6	March 19-23	3a, 3b	Present Simple Perfect vs Past Simple Present Perfect vs Present Perfect Progressive Adjectives – Adverbs of Manner Comparisons	Linking past and present time Guessing the meaning of unknown words/phrases Distinguishing word easily confused Comparing and contrasting people and situations Talking about holiday preferences and travelling experiences Making recommendations and suggestions Agreeing or disagreeing with a suggestion Expressing preference Using descriptive language	People talking in different situations A conversation about travelling apps	Class discussion about travelling Comparing three different types of holidays Class discussion about apps Discussing and making a decision: Choosing between two tours	Scanning Stating the main ideas of paragraphs and the whole text Making inferences	In-class writing 1
		4a, 4b	Must / have to / need Should / ought to / had better May / might /	Talking about employment and volunteering Expressing obligation, lack of	People talking in different situations Four people talking about	Class discussion about volunteer work Role play situations related		

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			<p>could Must / Can't Modal verbs + have + past participle</p>	<p>obligation, and prohibition Expressing opinion and giving advice Expressing threat or warning Expressing regret, disapproval and criticism Distinguishing between words easily confused Expressing possibility, certainty and making deductions</p>	<p>advice they were given</p>	<p>to employment Discussing different professions Speculating about a picture</p>		
7	March 26-30	5a	<p>Relative pronouns: Who, which, that, whose Relative adverb: Where Relative clauses: defining, non- defining</p>	<p>Defining people, places, things and ideas and giving additional information about them Guessing the meaning of unknown words/phrases Taking time to think when talking Interrupting politely Getting back to the topic of discussion</p>	<p>A conversation about a social media site People talking in different situations</p>	<p>Talking about communication Talking about the meaning of different signs Role play asking for and giving directions</p>	<p>Identifying topics of paragraphs Recognizing main ideas of paragraphs and the entire text Summarizing</p>	<p>Feedback session</p>

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				<p>Understanding warning signs          Saying whether something is permitted or not          Asking for and giving directions          Asking for clarification and repetition          Asking if you have been understood          Making suggestions and arrangements</p>				
		5b	-					
<b>8</b>	April 2-6	6a, 6b	<p>Future will          Future be going to          Future perfect          simple          Conditional sentences Types Zero, 1, 2</p>	<p>Talking about various aspects of success          Talking about future plans          Making predictions          Making offers, promises, on-the-spot decisions and requests          Expressing hypotheses about what is likely or unlikely to happen in the future</p>	<p>A talk about the Marshmallow Experiment          A radio quiz about world records</p>	<p>Class discussion about dreams, goals and ambitions          Discussing the advantages and disadvantages of two options and making a decision</p>	<p>Understanding text features          Reading for details          Identifying cause-effect relationships          Summarizing</p>	<p>Opinion Essays          Analyzing the Model          Paragraph Organization          Introductory Paragraphs          Thesis Statement</p>

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				Expressing wants, desires and intentions Guessing the meaning of unknown words/phrases Opening a discussion Expressing and supporting an opinion Expressing contrast Discussing the positive and negative aspects of an issue				
		7a, 7b	Past perfect simple – Past perfect progressive Articles	Sequencing past actions and events Narrating Discussing facts Guessing the meaning of unknown words/phrases Expressing doubt and confidence Commenting on something someone has said	A TV documentary about marine animals A radio interview about World Water Day	Recounting a story Predicting the continuation of a story Discussing facts Speculating and making up a story using prompts		
<b>9</b>	April 9-13	8a	Passive Voice	Talking about environmental issues Emphasising an	A radio interview about wind turbines People talking in	Class discussion about the problems created by pollution	Scanning Distinguishing fact from opinion Summarizing	Body Paragraphs Opposing Viewpoint

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				action rather than the doer of action Guessing the meaning of unknown words/phrases Stating accepted facts	different situations	Discussing headlines and proposing solutions to problems Class discussion about healthy eating habits Comparing of two photographs of places to eat		Concluding Paragraphs  Writing practice
		8b	-	Talking about healthy eating habits Expressing and supporting an opinion Comparing two pictures				
<b>10</b>	April 16-20	9a, 9b	Full Infinitive -ing form prefer, prefer, rather / Bare would would	Expressing preference Talking about shopping habits Guessing the meaning of unknown words/phrases Understanding online advertisements and reviews Changing the meaning of a sentence through word stress	People talking in different situations A conversation between a man and a customer service representative	Class discussion about decision making Class discussion about shopping habits Talking about what to buy and reaching a decision based on specific criteria Class discussion about products and services Class discussion about book	Expanding vocabulary: word families Building dictionary skills: words with multiple meanings	Using <b>which</b> to add information  Using Noun Clauses  Subject-Verb Agreement  Sample Opinion Essays  Self-Editing Checklist

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				Talking about books		preferences Choosing which books to read		
		10a, 10b	Reported speech: Statements, questions, commands, requests.	Talking about various forms of entertainment and spare-time activities Guessing the meaning of unknown phrases Talking about staying in shape Reporting Describing events	People talking in different situations An interview with a video game designer	Class discussion about extreme sports Role play situations Class discussion about video games Talking about events and coming to a decision Class discussion about events you like to attend		
<b>11</b>	April 23-27	11a	Clauses of concession and purpose All / both / neither / none / either Both ... and... / neither...nor... / either...or...	Talking about sleeping habits and problems Guessing the meaning of unknown words/phrases Distinguishing between words easily confused Expressing contrast, purpose, reason and results	Four people describing dreams A scientist talking at a planetarium	Class discussion about sleeping problems Discussing dreams Class discussion about natural phenomena Analysing city problems and expressing reason and result Proposing solutions	Reading for details Using graphic organizers Understanding main ideas and supporting details	Overview of transition words  Writing practice for transition words
		11b	-	Emphasising what you are saying Indicating that				

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				you are following what someone is saying Analysing problems and proposing solutions				
12	April 30- May 4	12a, 12b	Conditional sentences type 3 Wishes and unreal past	Guessing the meaning of unknown words/phrases Talking about imaginary and hypothetical situations in the past Expressing wishes and regret about something in the past Showing sympathy and being encouraging Discussing problems Asking for and giving advice Editing your own work	People talking in different situations A radio programme about identical twins	Speculating about a picture Class discussion about coincidences Talking about things you wish were different in your life Discussing problems and asking for and giving advice	Understanding clues to meaning Determining main ideas Reading for details	Developing Style and Vocabulary  Avoiding Overgeneralizations  Making General Statements  Demonstratives and Pronouns to Unify a Paragraph
		Catch-up	-					

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<b>13</b>	May 7-11	Revision Material					Noticing text organizing Making inferences Summarizing	In-class Writing 2
<b>14</b>	May 14-18	Revision Material					Defining terms Understanding cause and effect Distinguishing fact from opinion	Feedback session
<b>15</b>	May 21-25	Revision Material					Expanding vocabulary: word families Building dictionary skills: words with multiple senses	Writing practice for for&against and opinion essay
<b>16</b>	May 28-June 1							