

**BASIC ENGLISH DEPARTMENT 2017-2018 FALL COURSEBOOK PLAN – LEVEL B**

	WEEKS	MODULE	GRAMMAR	FUNCTIONS	LISTENING	SPEAKING	READING (Password 3)	WRITING (Writing Pack)
1	September 18-22	1a, 1b, 1c, 1d	The verb to be These /Those Plurals Possessive Adjectives Possessive Case Present Simple (+)	Greeting and saying goodbye in formal and informal situations Introducing oneself and others Spelling names Understanding information on business cards Exchanging basic personal information(name, age, nationality, occupation, telephone number, address, email, marital status, date of birth) Expressing possession Talking about family members	Short formal and informal dialogues discussing personal information Short dialogues and a voicemail giving information A short monologue talking about one's family members A conversation at a language institute	Greeting, introducing and saying goodbye Exchanging personal information (name, age, job, phone number, email address) Class speculation and possession Saying where you are from and where you live Presenting oneself Sentence Stress		
		2a, 2b	Present Simple (-), (?)	Discussing habitual actions and routines Telling the time Understanding signs and timetables	Short dialogues and announcement referring to time	Talking about routine Telling time Discussing times and time tables		
2	September 25-29	2c, 2d	Wh Questions Prepositions of Time Adverbs of Frequency	Asking and answering different type of questions Talking about frequency Talking about spare time activities	Four people answering a survey question A radio call-in programme for people who have trouble sleeping	Conducting and taking part in a survey Class discussion about habits Third person singular –s Intonation of questions		Describing a day in your life  Using time order words(First, later, then, after, next, finally)  Simple and Compound sentences  Connecting ideas

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								with or, and, but, so, because
		3a, 3b, 3c, 3d	Like / love /enjoy /hate / can't stand + -ing Want to / would like to The verb can (ability) Adjectives-Adverbs of Manner	Expressing likes and dislikes Talking about intentions Making suggestions and arrangements Expressing ability  Describing the manner in which something happens Understanding the features of a website Understanding information on a flyer Talking about spare time activities and forms of entertainment	Two recorded messages from a cinema A radio advertisement about a gym Four monologues about entertainment	Talking about film / TV programme preferences Choosing a movie and make arrangements Discussing talents and abilities Deciding which gym classes to take up Discussion about environment		
<b>3</b>	October 2-6	4a, 4b, 4c, 4d	Possessive Adjectives / Pronouns Whose ...? There is / There are Articles: a, an, the	Describing people's appearance Expressing possession Making and accepting compliments Referring to the location of objects Describing one's house/flat Describing people's personality Expressing opinion Identifying synonyms and opposites	A conversation between a couple at a furniture shop A radio programme about car colours and personality A one-sided telephone conversation about a flat	Guess the person being described Making compliments and giving opinion politely Describing people Describing one's house/flat Talking about each other's personality Expressing opinion, making guesses and comparing facts Intonation of compliments		Describing the place where you live  Writing supporting sentences  Connecting sentences with <i>too, also</i>  Prepositional phrases
		5a, 5b	Present Progressive Object personal pronouns	Talking about current activities, temporary states and future plans	Short dialogues and a voicemail telling one's news	Game on what is happening now Discussing		

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				Locating information on posters Talking on the phone		weekend plans		
4	October 9-13	5c, 5d	Present Simple vs. Present Progressive Stative Verbs	Asking for, giving and refusing permission Making offers, requests and asking for favours Distinguishing between current events and habitual actions Giving news and responding to news Showing interest and surprise Talking about past events/experiences Locating information on tickets and receipts Talking about misfortunes Apologising and accepting somebody's apology Expressing disbelief Responding to bad news		Asking for permission and favours, making requests and offering help Role play talking on the phone Identifying the key features of notes and messages Giving news and responding to news		Describing a past vacation  Writing concluding sentences  Using when, before, after in clauses  Writing general and specific sentences  Connecting sentences with However, for example, because
		6a, 6b, 6c, 6d	Past Simple (+), (-), (?) Past Simple of to be There was / There were Past Simple of can	Talking about past events/experiences Locating information on tickets and receipts Talking about misfortunes Apologising and accepting somebody's apology Expressing disbelief Responding to bad news Expressing ability in the past Using a mind map to organise ideas Describing the weather	Monologues about a visit to the shopping centre A conversation between a couple Short dialogues about holidays	Discussing last weekend Using guidelines to hold a conversation -ed endings The reduced form of <i>did you</i> Discussing a past holiday		

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5	October 16-20	7a, 7b, 7c, 7d	Countable / Uncountable nouns Some / any / no How much ...? / How many ...? Much / many / a lot of / lots of / a few / a little	Understanding menus Ordering food Making, accepting and refusing offers Asking and answering about quantity Talking about food preferences and eating habits Discussing healthy and unhealthy food Describing what food tastes like Understanding and describing cooking procedures Inviting, accepting and refusing an invitation Making suggestions and arrangements	People answering questions for a survey A conversation about a recipe A conversation about a night out	Role play at a restaurant Class discussion about healthy and unhealthy eating Discussing a recipe Class discussion about places to eat out Planning a night out		Describing a town/a city  Using prepositions to describe location
		8a, 8b, 8c, 8d	Have to (+) Future be going to	Talking about the cost of something Attracting someone's attention Checking and confirming information Apologising Expressing obligation Understanding information on a map Asking for, giving and allowing directions Brainstorming ideas Making future plans Describing a place	A GPS device giving directions A radio programme about Panama City	Discussing a transport survey Role play using different means of transport Asking for and giving directions Class discussion about actions that are good/bad for the environment Brainstorming ideas Talking about one's town /city Intonation of questions when checking and confirming		
6	October	9a,	Too / enough	Talking about clothes and	Short dialogues	Discussing	Guessing word	IN-CLASS

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	23-27	9b, 9c, 9d	One / ones Compounds of some, any, no, every	expressing preference Talking about shopping habits Talking about prices and sizes Distinguishing between words easily confused Expressing opinion Understanding dictionary entries Describing problems related to electronic devices	related to shopping A voicemail about a problem with an electronic device	advertisements and reaching a decision Discussing a problem you have with an electronic device	meaning from context  Identifying the topic and main idea of a reading  Scanning  Understanding cause and effect	WRITING 1  Paragraphs Asking for or giving Advice
		10a, 10b	The verb should	Making requests and asking for favours Responding to requests and giving excuses Making / Cancelling an appointment Talking about ailments Asking for and giving advice	A conversation between two people A conversation between a doctor and a patient	Role play making an appointment Making requests, asking for favours and responding Role play at a doctor's office		
7	October 30- November 3	10c, 10d	Reported Speech (Commands- Requests)	Narrating a story Reporting commands and requests Describing a problem Expressing opinion	Three people describing a problem and asking for advice	Speculating on a newspaper headline and picture Reporting commands and requests Class discussion about problems and how to deal with them Intonation of requests	Understanding text features  Scanning for ideas  Using graphs and charts  Identifying the main idea of a paragraph and the passage	Feedback Session for in-class writing 1
		11a, 11b,	Comparative Forms Superlative Forms	Making comparisons Showing interest and lack	A conversation about holidays	Comparing two kinds of holidays		

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		11c, 11d		of interest Expressing opinion and preference Persuading another person Understanding fact files Discussing cultural differences Inquiring about hotel services and facilities Distinguishing between formal and informal language	A radio call-in programme about people's cultural experiences abroad Three dialogues about hotel services and facilities	and reaching a decision Information gap activity using country fact files Class discussion about gestures and cultural differences Discussing what first time visitors to your country should keep in mind Class discussion about hotel services/facilities Intonation: showing interest and lack of interest		
		12a	Present Perfect Simple (+), (-), (?) (always, never, ever, before, once, twice, so far, just)	Talking about sports Talking about experiences	Four people answering a survey question	Discussing sports experiences Talking about one's favourite team Asking and answering about experiences		
<b>8</b>	November 6-10	12b, 12c, 12d	Present Simple vs. Past Simple Have been – have gone	Distinguishing between words easily confused Talking about education Discussing facts Talking about life events and achievements	A radio programme about a general knowledge quiz An interview with a chef	Discussing facts Class discussion about life events/achievement Interviewing each other about life events Silent letters	Scanning Understanding cause and effect Summarizing	A short text presenting yourself Compound and complex sentences Sentence Practice
<b>9</b>	November 13-17	<b>CATCH UP</b>						
		1a, 1b, 1c,	Present Simple vs Present Progressive Stative Verbs	Greetings and saying goodbye Distinguishing between	Four short dialogues A conversation	Greeting, making plans and saying goodbye	Understanding text features	Describing a person

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		1d	Past Simple Prepositions of Time The verb used to	permanent and temporary situations Making plans and future arrangements Talking about the present and past Guessing the meaning of unknown words Talking about past habits and events Describing clothes and talking about fashion Expressing likes and dislikes Using a mind map to come up with and organise ideas	about what gifts to buy for friends	Interviewing each other and reporting answers Talking about clothes Talking about likes/dislikes Intonation: used to	Scanning  Identifying the main idea of a paragraph and the passage	
10	November 20-24	2a, 2b, 2c, 2d	Present Perfect Simple Perfect Simple vs Past Simple For, since, yet, already	Talking about experiences Using appropriate tenses to link the past with the present Guessing the meaning of unknown words Starting, maintaining and ending a conversation Talking about communication Describing the positive and negative qualities in people Emphasising adjectives	A conversation between two strangers Three monologues about instant messaging A conversation about a questionnaire: <i>Choose the right flatmate</i>	Discussing experiences Role play situations involving meeting people Conducting and taking part in a survey about communication habits Talking about the right kind of flatmate The reduced form of <i>did</i> and <i>have you</i>	Expanding vocabulary: word families Building dictionary skills: finding words in the dictionary Guidewords	Describing a person  Writing general and specific sentences  Run-on sentences
		3a, 3b	Quantifiers: some, any, no, much, many, a lot of, lots of, (a) few, (a) little Relative Pronouns: who, which, that Relative Adverb: where	Describing what food tastes and looks like Asking about dishes in a restaurant Making recommendations Persuading someone to do something Making a reservation at a	Three teenagers playing a guessing game	Describing what food tastes and looks like Role play situations at restaurants Guess the word being described		

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				restaurant Reading and understanding dictionary entries Guessing the meaning of unknown words Defining people, things and places				
11	November 27-December 1	3c, 3d		Talking about different forms of art Giving news Responding to news by showing surprise and enthusiasm, and asking for details	Three short dialogues about art A conversation between two friends	Class discussion about different forms of art Giving news and responding to news Word stress: nouns ending in <i>-ion</i> and <i>-ation</i>	Identifying the topics of paragraphs  Identifying the main idea of a paragraph and the passage	Writing a story  Complex sentences with time clauses (after, as, while, since, until, when, as soon as)
		4a, 4b, 4c, 4d	Past Progressive Past Simple vs. Past Progressive Time Clauses: when, while, as, as soon as	Narrating events and experiences Referring to time Sequencing events Responding to bad news and showing concern Expressing criticism Guessing the meaning of unknown words Understanding headlines Describing feelings	Four news bulletins A conversation between two friends about a missing person	Class discussion about accidents and injuries Narrating a bad experience and responding by showing concern and/or criticism Speculating about newspaper headlines Group work: narrating a story	Understanding cause and effect	
12	December 4-8	5a, 5b, 5c, 5d	Past Perfect Simple Can, could, may, will, would Should, had better	Talking about events in history Sequencing past actions and events Guessing the meaning of unknown words Making offers and requests and asking for favours Asking for, giving and refusing permission	Five short announcements A radio show about packing A recorded message from a travel agency	Information gap activity about two explorers Role play situations related to travelling Asking for and giving advice about a trip, and making suggestions Discussing day trips	Stating topics of paragraphs  Reading for details  Reading between the lines	Writing a story  Using adjectives and adverbs  Using adjectives and adverbs

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				Asking for and giving advice Expressing opinion and making suggestions Agreeing and disagreeing with an opinion Describing places		and reaching a decision		
			<b>CATCH UP</b>					
<b>13</b>	December 11-15	6a, 6b, 6c, 6d	Future will Time clauses Be able to	Making predictions Finding synonyms and antonyms Making offers, promises, on-the-spot decisions and requests Understanding language used in advertisements Expressing ability Guessing the meaning of unknown words Discussing the positive and negative aspects of an issue Expressing opinion	A conversation about a quiz on carbon footprint A radio interview with an expert on Mars People giving their opinion about the Internet	Making predictions about the future Role play situations The contracted form of <i>will</i> Discussing things people will be able to do 100 years from now and comparing with other groups Discussing positive and negative aspects of the Internet and expressing opinion	Understanding text features  Scanning  Making inferences	IN CLASS WRITING 2   Opinion paragraphs
		7a, 7b	May, might, could Conditional sentences Type 1 If vs when	Expressing possibility and certainty in the present and future Expressing preference Guessing the meaning of unknown words Understanding signs and messages Talking about conditions and their results	A conversation about a night out Three short dialogues	Discussing and deciding which event to go to Discussing posters and trying to persuade each other Class discussion about lifestyle changes Sentence stress in Conditional Sentences Type 1		
<b>14</b>	December	7c,	Comparisons	Comparing and contrasting	Three voicemail	Inviting and	Reading for	Feedback Session for

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	18-22	7d		people and situations Talking about lifestyle changes and intentions Taking notes	messages	accepting or refusing an invitation	details  Understanding cause and effect	In-class writing 2
		8a, 8b	Exclamatory Sentences Clauses of Result Have to, don't have to, must, mustn't need to, don't need to, needn't	Expressing enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc. Expressing result Guessing the meaning of unknown words Understanding information on flyers and signs Expressing obligation, lack of obligation and prohibition	Four people talking about a hockey game	Discussing events, showing enthusiasm and disappointment Group guessing game: Talking about rules at different places	Summarizing	
<b>15</b>	December 25-29	8c, 8d	Passive Voice (Present Simple-Past Simple)	Talking about films and expressing opinion	Four short dialogues about films	A Sports Quiz Talking about a film The schwa sound	Expanding vocabulary: recognizing parts of speech Building dictionary skills: dictionary entries	Opinion Paragraphs  Paragraph outline Signal words to introduce reasons
			<b>CATCH UP</b>					
<b>16</b>	January 1-5							