

**BASIC ENGLISH DEPARTMENT 2017-2018 SPRING CURRICULUM– LEVEL C**

	<b>WEEKS</b>	<b>MODULE</b>	<b>GRAMMAR</b>	<b>FUNCTIONS</b>	<b>LISTENING</b>	<b>SPEAKING</b>	<b>READING (PASSWORD 3)</b>	<b>WRITING</b>
<b>1</b>	February 12-16	2a	Past simple Used to Past progressive Past simple vs past progressive	Locating important facts in newspaper clippings Distinguishing between words easily confused Guessing the meaning of unknown words Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events	A radio interview about a survival story A live video report of a cycling endurance race	Class discussion about survival stories Class discussion about the weather Role play: simulating a conversation between a reporter and an eyewitness to an accident Narrating a bad experience and responding by showing concern	Using graphic organizers Stating topics of paragraphs Summarizing	Parts of an essay The introduction Thesis Statements Body paragraphs Conclusion Style in Essays Unity Coherence
		2b	-	Linking past and present time Guessing the meaning of unknown words/phrases Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events				Repetition of Key Nouns
<b>2</b>	February 19-23	3a, 3b	Present Perfect Simple vs Past Simple Present Perfect Simple vs Present Perfect Progressive Adjectives – Adverbs of Manner	Linking past and present time Guessing the meaning of unknown words/phrases Distinguishing word easily confused Comparing and contrasting	People talking in different situations A conversation about	Class discussion about travelling Comparing three different types of holidays Class discussion about apps	Identifying topics of paragraphs Noticing clues to meaning Reading for details	Transition Signals For&Against Essays Analyzing the Model

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			Comparisons	people and situations Talking about holiday preferences and travelling experiences Making recommendations and suggestions Agreeing or disagreeing with a suggestion Expressing preference Using descriptive language	travelling apps	Discussing and making a decision: Choosing between two tours	Stating main ideas	Paragraph Organization
3	February 26- March 2	4a, 4b	Must / have to / need Should / ought to / had better May / might / could Must / Can't Modal verbs + have + past participle	Talking about employment and volunteering Expressing obligation, lack of obligation, and prohibition Expressing opinion and giving advice Expressing threat or warning Expressing regret, disapproval and criticism Distinguishing between words easily confused Expressing possibility, certainty and making deductions	People talking in different situations Four people talking about advice they were given	Class discussion about volunteer work Role play situations related to employment Discussing different professions Speculating about a picture	Expanding vocabulary: uses of adverbs Building dictionary skills: interpreting dictionary entries	Introductory Paragraphs  Thesis Statement  Writing practice for thesis statement and introduction paragraph  Body Paragraphs  Concluding Paragraphs  Sample For & Against Essays  Self-Editing Checklist

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4	March 5-9	5a	<p>Relative pronouns: Who, which, that, whose</p> <p>Relative adverb: Where</p> <p>Relative clauses: defining, non-defining</p>	<p>Defining people, places, things and ideas and giving additional information about them</p> <p>Guessing the meaning of unknown words/phrases</p> <p>Taking time to think when talking</p> <p>Interrupting politely</p> <p>Getting back to the topic of discussion</p> <p>Understanding warning signs</p> <p>Saying whether something is permitted or not</p> <p>Asking for and giving directions</p> <p>Asking for clarification and repetition</p> <p>Asking if you have been understood</p> <p>Making suggestions and arrangements</p>	<p>A conversation about a social media site</p> <p>People talking in different situations</p>	<p>Talking about communication</p> <p>Talking about the meaning of different signs</p> <p>Role play asking for and giving directions</p>	<p>Scanning</p> <p>Stating the main ideas of paragraphs and the whole text</p> <p>Making inferences</p>	<p>Sentence Types</p> <p>Simple Sentences</p> <p>Compound Sentences</p> <p>Conjunctive Adverbs</p> <p>Complex Sentences</p> <p>Adverb Clauses</p>
		5b	-					
5	March 12-16	6a, 6b	<p>Future will</p> <p>Future be going to</p> <p>Future perfect simple</p> <p>Conditional sentences</p> <p>Types Zero, 1, 2</p>	<p>Talking about various aspects of success</p> <p>Talking about future plans</p> <p>Making predictions</p> <p>Making offers, promises, on-the-spot decisions and requests</p> <p>Expressing hypotheses about what is likely or unlikely to happen in the</p>	<p>A talk about the Marshmallow</p> <p>Experiment</p> <p>A radio quiz about world records</p>	<p>Class discussion about dreams, goals and ambitions</p> <p>Discussing the advantages and disadvantages of two options and making a decision</p>	<p>Identifying topics of paragraphs</p> <p>Recognizing main ideas of paragraphs and the entire text</p> <p>Summarizing</p>	<p>Writing practice for for&amp;against essay</p>

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				<p>future                      Expressing wants, desires and intentions                      Guessing the meaning of unknown words/phrases                      Opening a discussion                      Expressing and supporting an opinion                      Expressing contrast                      Discussing the positive and negative aspects of an issue</p>				
6	March 19-23	7a, 7b	<p>Past perfect simple – perfect                      Past progressive                      Articles</p>	<p>Sequencing past actions and events                      Narrating                      Discussing facts                      Guessing the meaning of unknown words/phrases                      Expressing doubt and confidence                      Commenting on something someone has said</p>	<p>A TV documentary about marine animals                      A radio interview about World Water Day</p>	<p>Recounting a story                      Predicting the continuation of a story                      Discussing facts                      Speculating and making up a story using prompts</p>	<p>Understanding text features                      Reading for details                      Identifying cause-effect relationships                      Summarizing</p>	In-class writing 1
7	March 26-30	8a	<p>Passive Voice</p>	<p>Talking about environmental issues                      Emphasising an action rather than the doer of action                      Guessing the meaning of unknown words/phrases                      Stating accepted facts</p>	<p>A radio interview about wind turbines                      People talking in different situations</p>	<p>Class discussion about the problems created by pollution                      Discussing headlines and proposing solutions to problems                      Class discussion about healthy eating habits                      Comparing of two photographs of places to eat</p>	<p>Scanning                      Distinguishing fact from opinion                      Summarizing</p>	Feedback session

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		8b	-	Talking about healthy eating habits Expressing and supporting an opinion Comparing two pictures				
8	April 2-6	9a, 9b	Full / Bare Infinitive -ing form prefer, would prefer, would rather	Expressing preference Talking about shopping habits Guessing the meaning of unknown words/phrases Understanding online advertisements and reviews Changing the meaning of a sentence through word stress Talking about books	People talking in different situations A conversation between a man and a customer service representative	Class discussion about decision making Class discussion about shopping habits Talking about what to buy and reaching a decision based on specific criteria Class discussion about products and services Class discussion about book preferences Choosing which books to read	Expanding vocabulary: word families Building dictionary skills: words with multiple meanings	Opinion Essays  Analyzing the Model  Paragraph Organization  Introductory Paragraphs  Thesis Statement
9	April 9-13	10a, 10b	Reported speech: Statements, questions, commands, requests.	Talking about various forms of entertainment and spare-time activities Guessing the meaning of unknown phrases Talking about staying in shape Reporting Describing events	People talking in different situations An interview with a video game designer	Class discussion about extreme sports Role play situations Class discussion about video games Talking about events and coming to a decision Class discussion about events you like to attend	Reading for details Using graphic organizers Understanding main ideas and supporting details	Body Paragraphs  Opposing Viewpoint  Concluding Paragraphs  Writing practice

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10	April 16-20	11a	<p>Clauses of concession and purpose All / both / neither / none / either Both ... and... / neither...nor... / either...or...</p>	<p>Talking about sleeping habits and problems Guessing the meaning of unknown words/phrases Distinguishing between words easily confused Expressing contrast, purpose, reason and results</p>	<p>Four people describing dreams A scientist talking at a planetarium</p>	<p>Class discussion about sleeping problems Discussing dreams Class discussion about natural phenomena Analysing city problems and expressing reason and result Proposing solutions</p>	<p>Understanding clues to meaning Determining main ideas Reading for details</p>	<p>Using <b>which</b> to add information  Using Noun Clauses  Subject-Verb Agreement  Sample Opinion Essays  Self-Editing Checklist</p>
		11b	-	<p>Emphasising what you are saying Indicating that you are following what someone is saying Analysing problems and proposing solutions</p>				
11	April 23-27	12a, 12b	<p>Conditional sentences type 3 Wishes and unreal past</p>	<p>Guessing the meaning of unknown words/phrases Talking about imaginary and hypothetical situations in the past Expressing wishes and regret about something in the past Showing sympathy and being encouraging Discussing problems Asking for and giving advice Editing your own work</p>	<p>People talking in different situations A radio programme about identical twins</p>	<p>Speculating about a picture Class discussion about coincidences Talking about things you wish were different in your life Discussing problems and asking for and giving advice</p>	<p>Noticing text organizing Making inferences Summarizing</p>	<p>Overview of transition words  Writing practice for transition words</p>
		Catch-up						

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<b>1 2</b>	April 30- May 4	Revision Material					Defining terms Understanding cause and effect Distinguishing fact from opinion	Developing Style and Vocabulary  Avoiding Overgeneralizations  Making General Statements  Demonstratives and Pronouns to Unify a Paragraph
<b>1 3</b>	May 7-11	Revision Material					Expanding vocabulary: word families Building dictionary skills: words with multiple senses	In-class Writing 2
<b>1 4</b>	May 14- 18	Revision Material					Revision Material	Feedback session
<b>1 5</b>	May 21- 25	Revision Material					Revision Material	Writing practice for for&against and opinion essay
<b>1 6</b>	May 28- June 1							