

BASIC ENGLISH DEPARTMENT 2017-2018 FALL COURSEBOOK PLAN – LEVEL C

	WEEKS	MODULE	GRAMMAR ITEM	FUNCTIONS	LISTENING	SPEAKING	READING (Password 3)	WRITING (Writing Pack)
1	September 18-22	1a, 1b, 1c, 1d	Present Simple vs Present Progressive Stative Verbs Past Simple Prepositions of Time The verb <i>used to</i>	Greetings and saying goodbye Distinguishing between permanent and temporary situations Making plans and future arrangements Talking about the present and past Guessing the meaning of unknown words Talking about past habits and events Describing clothes and talking about fashion Expressing likes and dislikes Using a mind map to come up with and organise ideas	Four short dialogues A conversation about what gifts to buy for friends	Greeting, making plans and saying goodbye Interviewing each other and reporting answers Talking about clothes Talking about likes/dislikes Intonation: used to		
2	September 25-29	2a, 2b, 2c, 2d	Present Perfect Simple vs Past Simple for, since, yet, already	Talking about experiences Using appropriate tenses to link the past with the present Guessing the meaning of unknown words Starting, maintaining and ending a conversation Talking about communication Describing the positive and negative qualities in people Emphasising adjectives	A conversation between two strangers Three monologues about instant messaging A conversation about a questionnaire: <i>Choose the right flatmate</i>	Discussing experiences Role play situations involving meeting people Conducting and taking part in a survey about communication habits Talking about the right kind of flatmate The reduced form of <i>did</i> and <i>have you</i>		A short text Presenting yourself Simple, Compound and complex sentences Sentence Practice
3	October 2-	3a,	Quantifiers: <i>some, any,</i>	Describing what food	Three teenagers playing	Describing what food		Describing a person

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	6	3b, 3c, 3d	<i>no, much, many, a lot of, lots of, (a) few, (a) little</i> Relative pronouns: <i>who, which, that</i> Relative adverb: <i>where</i>	tastes and looks like Asking about dishes in a restaurant Making recommendations Persuading someone to do something Making a reservation at a restaurant Reading and understanding dictionary entries Guessing the meaning of unknown words Defining people, things and places Talking about different forms of art Giving news Responding to news by showing surprise and enthusiasm, and asking for details	a guessing game Three short dialogues about art A conversation between two friends	tastes and looks like Role play situations at restaurants Guess the word being described Class discussion about different forms of art Giving news and responding to news Word stress: nouns ending in <i>-ion</i> and <i>-ation</i>		Writing general and specific sentences Run-on sentences
4	October 9-13	4a, 4b, 4c, 4d	Past Progressive Past Simple vs Past Progressive Time Clauses: when, while, as, as soon as	Narrating events and experiences Referring to time Sequencing events Responding to bad news and showing concern Expressing criticism Guessing the meaning of unknown words Understanding headlines Describing feelings	Four news bulletins A conversation between two friends about a missing person	Class discussion about accidents and injuries Narrating a bad experience and responding by showing concern and/or criticism Speculating about newspaper headlines Group work: narrating a story	Guessing word meaning from context Identifying the topic and main idea of a reading Scanning Understanding cause and effect	Writing a story Complex sentences with time clauses (after, as, while, since, until, when, as soon as)
5	October 16-20	5a, 5b, 5c, 5d	Past Perfect Simple can, could, may, will, would should, had better	Talking about events in history Sequencing past actions and events Guessing the meaning of unknown words	Five short announcements A radio show about packing A recorded message from a travel agency	Information gap activity about two explorers Role play situations related to travelling Asking for and	Understanding text features Scanning for ideas	Writing a story

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				<p>Making offers and requests and asking for favours Asking for, giving and refusing permission Asking for and giving advice Expressing opinion and making suggestions Agreeing and disagreeing with an opinion Describing places</p>		<p>giving advice about a trip, and making suggestions Discussing day trips and reaching a decision</p>	<p>Using graphs and charts Identifying the main idea of a paragraph and the passage</p>	
6	October 23-27	6a, 6b, 6c, 6d	<p>Future <i>will</i> Time Clauses <i>Be able to</i></p>	<p>Making predictions Finding synonyms and antonyms Making offers, promises, on-the-spot decisions and requests Understanding language used in advertisements Expressing ability Guessing the meaning of unknown words Discussing the positive and negative aspects of an issue Expressing opinion</p>	<p>A conversation about a quiz on carbon footprint A radio interview with an expert on Mars People giving their opinion about the Internet</p>	<p>Making predictions about the future Role play situations The contracted form of <i>will</i> Discussing things people will be able to do 100 years from now and comparing with other groups Discussing positive and negative aspects of the Internet and expressing opinion</p>	<p>Scanning Understanding cause and effect Summarizing</p>	<p>IN-CLASS WRITING 1 Describing a place</p>
7	October 30- November 3	7a, 7b, 7c, 7d	<p>may, might, could Conditional Sentences Type 1 if vs when comparisons</p>	<p>Expressing possibility and certainty in the present and future Expressing preference Guessing the meaning of unknown words Understanding signs and messages Talking about conditions and their results Comparing and contrasting people and situations Talking about lifestyle</p>	<p>A conversation about a night out Three short dialogues Three voicemail messages</p>	<p>Discussing and deciding which event to go to Discussing posters and trying to persuade each other Class discussion about lifestyle changes Inviting and accepting or refusing an invitation Sentence stress in</p>	<p>Understanding text features Scanning Identifying the main idea of a paragraph and the passage</p>	<p>Feedback Session for In-class Writing 1</p>

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				changes and intentions Taking notes		Conditional Sentences Type 1		
8	November 6-10	8a, 8b	Exclamatory Sentences Clauses of Results have to, don't have to, must, mustn't, need to, don't need to, needn't	Expressing enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc. Expressing result Guessing the meaning of unknown words Understanding information on flyers and signs Expressing obligation, lack of obligation and prohibition	Four people talking about a hockey game	Discussing events, showing enthusiasm and disappointment Group guessing game: Talking about rules at different places	Expanding vocabulary: word families Building dictionary skills: finding words in the dictionary Guidewords	Describing a place Opinion Paragraphs Paragraph outline
9	November 13-17	8c, 8d	Passive Voice (Present Simple-Past Simple)	Talking about films and expressing opinion	Fours short dialogues about films	A Sports Quiz Talking about a film The schwa sound	Identifying the topics of paragraphs	Opinion Paragraphs
		9a, 9b	so, neither, too, either Reflexive Pronouns	Talking about one's studies Expressing agreement and disagreement Distinguishing between words easily confused	Three short dialogues related to employment	Talking about one's studies and/or job Expressing opinion on different issues Role play at work	Identifying the main idea of a paragraph and the passage Understanding cause and effect	Signal words to introduce reasons
10	November 20-24	9c, 9d	Present Perfect Progressive Present Perfect Simple vs Present Perfect Progressive	Linking the past with the present Talking about language learning experiences Guessing the meaning of unknown words Understanding information in job advertisements Describing one's qualifications	A conversation about learning Mandarin A job interview	A survey about learning English Role play a job interview	Stating topics of paragraphs Reading for details Reading between the lines	Opinion Paragraphs
		10a, 10b	too, enough Infinitives	Carrying out money transactions Indicating disagree and extent Giving and understanding different kinds of	Three short dialogues involving instructions A radio show with an expert giving tips about memory	Role play situations at a currency exchange office, at a shop, at the bank and at an ATM Asking for and		

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				instructions		giving instructions Discussing ways to remember different kinds of information		
11	November 27-December 1	10c, 10d	-ing form	Guessing the meaning of unknown words Expressing opinion and giving information	A radio announcement about an event A conversation about an event	Talking about places you've been to and events you've attended	Understanding text features Scanning Making inferences	Writing a film review
12	December 4-8	11a, 11b, 11c, 11d	Indirect questions Conditional Sentences, Type 2, Wishes	Asking for information informally and formally Asking for clarification and repetition Giving information Understanding differences between British and American English Talking about celebrations, festivals and events Guessing the meaning of unknown words Distinguishing between formal and informal language	A conversation about working abroad Short dialogues about celebrations A conversation at a travel agency	Asking for and giving information Speculating about unreal situations Talking about a celebration, festival and an event Role play: stimulating a conversation between a visitor and an information desk clerk Intonation of direct and indirect questions	Reading for details Understanding cause and effect Summarizing	Writing a film review
13	December 11-15	12a, 12b, 12c, 12d	Negative Questions Question Tags Reported Speech: Statements Reported Speech: Questions, Commands, Requests	Expressing uncertainty and asking for confirmation Expressing emotions like surprise, anger and annoyance Guessing the meaning of unknown words Describing feelings Narrating events Reporting Asking for and giving advice Describing problems Taking time to think when	Three people describing experiences A girl describing a problem to some friends People giving advice	Role play different medical situations Giving an account of experience Class discussion about books Asking for and giving advice Intonation of question tags	Expanding vocabulary: recognizing parts of speech Building dictionary skills: dictionary entries	IN-CLASS WRITING 2 Writing cover letters

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				talking				
14	December 18-22		CATCH UP for Pre Intermediate					Feedback session for In-class writing 2
		1a	Present Simple vs Present Progressive Stative Verbs	Distinguishing between permanent and temporary situations Making plans and future arrangements Guessing the meaning of unknown words/phrases	People talking in different situations	Talking about where you live Role play requesting information	Identifying the topics of paragraphs Recognizing and stating main ideas Using graphic organizers	
15	December 25-29	1b	Questions words, Subject-Object Questions, Indirect Questions	Forming different types of questions Asking for and giving information formally and informally Asking for and giving opinion Expressing agreement and disagreement Giving news Responding to news by showing enthusiasm	Three people talking about their experiences abroad	Class discussion about living abroad Discussing and making decision: Matching a person to a city Intonation of direct and indirect questions	Understanding text features for details Definitions Recognizing main ideas and supporting details	Emails asking for giving advice
			CATCH UP					
16	January 1-5							