



**2017-2018 SPRING, WORKSHEET 11**

**KEY**

**GRAMMAR**

**A. Choose the correct option to complete the text.**

- |                    |                              |
|--------------------|------------------------------|
| 1. b. advanced     | 9. c. from                   |
| 2. d. were able to | 10. a. had to stay           |
| 3. c. caused       | 11. d. were actually favored |
| 4. a. that         | 12. c. lower                 |
| 5. c. not enough   | 13. a. to                    |
| 6. d. working      | 14. d. don't have to         |
| 7. b. making       | 15. b. to play               |
| 8. a. horrifying   |                              |

**B. Complete the text with the phrases from the box.**

- |                     |                    |
|---------------------|--------------------|
| 1 have unearthed    | 7 have been found  |
| 2 have been digging | 8 has discovered   |
| 3 found             | 9 has been         |
| 4 contained         | 10 were discovered |
| 5 has been          | 11 has produced    |
| 6 existed           | 12 has allowed     |

**C. Circle the correct answer.**

- |                          |                          |
|--------------------------|--------------------------|
| (1) <i>when</i>          | (7) <i>would arrive</i>  |
| (2) <i>was presented</i> | (8) <i>too</i>           |
| (3) <i>as long as</i>    | (9) <i>was found</i>     |
| (4) <i>as</i>            | (10) <i>Consequently</i> |
| (5) <i>being</i>         | (11) <i>closer</i>       |
| (6) <i>has been</i>      | (12) <i>However</i>      |

**D. Complete the text with the *Past Simple, the Past Perfect Simple or the Past Perfect Progressive* of the verbs in brackets.**

- |                     |                            |
|---------------------|----------------------------|
| 1 had been thinking | 9began                     |
| 2 (had) found       | 10 knew                    |
| 3 met               | 11 did he get / had he got |
| 4 noticed           | 12 had read                |
| 5 had been looking  | 13 finished                |
| 6stood              | 14 asked                   |
| 7 approached        | 15 had found               |
| 8 sat               | 16 said                    |



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17 were

E. Choose the word or phrase that produces a grammatically correct sentence.

1.a    2.c    3.c    4.c

F. Rewrite the following sentences using the words given.

1. By the time I decided to go on a diet, I had put on ten kilos
2. After they (had) washed the car, they waxed it
3. Before Lisa sat on the sofa to relax, she (had) made a sandwich
4. As soon as we (had) packed out suitcases, we left for the airport
5. After the director had won an Oscar, Christina invited him on her show

G. Choose the best answer.

1.d    2.c    3.d    4.d    5.a    6.d    7.b    8.a    9.d    10.a    11.a    12.c    13.c  
14.a    15.d    16.a    17.d    18.a    19.a    20.c

H. Fill the blanks with the suitable expression from the box.

- 1) as a result,
- 2) so that
- 3) in case
- 4) However
- 5) due to
- 6) so as to
- 7) in order
- 8) As
- 9) so
- 10) although

I. Choose the correct option to complete the sentences.

1.d    2.a    3.a    4.c    5.a

**VOCABULARY**

A. Fill in the gaps with the appropriate word from the box.

- |                     |                      |
|---------------------|----------------------|
| 1. <u>ecosystem</u> | 6. <u>solution</u>   |
| 2. <u>predator</u>  | 7. <u>endangered</u> |
| 3. <u>extinct</u>   | 8. <u>decreased</u>  |
| 4. <u>prey</u>      | 9. <u>chain</u>      |
| 5. <u>threat</u>    | 10. <u>habitat</u>   |



**B. Complete the sentences with the proper form of the word; add under-, and over- where necessary.**

1. overrated
2. underpaid
3. overuse
4. underachieve
5. overcharge
6. underestimated
7. underfed
8. undercooked

**C. Match the vocabulary items with their definitions.**

1.c    2.f                    3.d                    4.a                    5.g                    6.e                    7.b

## READING

**A. Read the text below and answer the questions that follow according to the text.**

1.d    2.b    3.a

1. Write TWO things that native speakers do when talking to language learners.  
**asking you questions / telling you to do things / urging you to take an active part in conversation / using gestures freely to make their intentions clearer**
2. Why are adults afraid to make mistakes in a secondary language?  
**As we get older, we get more self-conscious, more inhibited, more dependent on other people's judgements. / Language provides the basis for our sense of personality and identity.**
3. According to paragraph V, how should adults approach language learning instead of viewing it as a fight?  
**We should be relaxed in conversation, and self-confident.**
4. 'it' in paragraph II: ..... the social situation.....
5. 'them' in paragraph III: .....babies.....