A. Complete the dialogue with *who* or *which*.

A: Did you watch that programme last night?
B: Which one?
A: The programme which I mentioned a couple of days ago. It’s a new series *which* started last night.
B: No, I didn’t see it. Was it good?
A: Yes. It was about a group of friends *who* were at school together. Well, Rupert …
B: Who was Rupert?
A: He was an old student of the school *who* had become a doctor. He went to a party *which* his old teachers organized. He met a lot of people *who* had been at school with him many years before. They talked about the things *which* they did when they were at school. Then suddenly, Rupert saw an old girl-friend *who* was dancing with John.
B: Don’t tell me anymore. It’s getting too complicated!

B. Complete the paragraph using *Present Perfect* or *Past Simple* form of the verbs.

When Jenna …was… (be) 10 years old, she …took….. (take) piano and violin lessons. She …practised…..(practise) hard, …played….. (play) in the school band, and …performed….. (perform) in music recitals. She …has always loved….. (always/love) music and still does. But when she …was… (be) in high school, she …decided……(decide) she didn’t want a career in music. Instead, she …chose…(choose) nursing as her career path.

In 2003, Jenna …began… (begin) nursing school. Four years later, she …graduated…(graduate) with a degree in nursing and …started..(start) working as a nurse in a large hospital. But lately Jenna…has started…… (start) to miss music. She thinks it would be great to combine her love of music with her career in nursing. She …has recently started…..(recently/start) playing the piano and violin again. Last month Jenna …read…(read) an article about music therapy and …felt…(feel) that this would be perfect for her. So, a couple of weeks ago she …applied…(apply) for a M.S. degree program at a local university. She …hasn’t heard……(not/hear) from them yet, but she’s confident they will accept her. She …has already made….. (already/make) plans to reduce her hours at the hospital so she can study and work at the same time.

C. Rewrite the sentences using *who, which, that and where*.

1. The film which stars Keanu Reeves comes out in December………………
2. Your friend Mike is going out with a beautiful girl who is my neighbor’s daughter…..
3. Kevin is going to sell the house where he lived 2 years ago…………
4. The doctor has given me some pills which will help me to overcome this bas cold……
5. This church where my best friend got married was built hundred years ago…………
6. My parents have just rebuilt the house where my grandparents used to live……
7. I met a beautiful girl who asked me to give you this letter this morning ………
8. Where do you get those nice presents which you buy for your friends?…………

D. Complete the sentences with the *Past Progressive* of the verbs given.

1. was writing
2. wasn’t talking…
3. were talking…

*Pioneer Pre-Intermediate, Module 4 (pages 37- 46) Past Progressive, Past Simple vs. Past Progressive, Time Clauses: when, while, as, as soon as
Module 5a (pages 47-49 )Past Perfect Simple*
Pioneer Pre-Intermediate, Module 4 (pages 37-46) Past Progressive, Past Simple vs. Past Progressive, Time Clauses: when, while, as, as soon as
Module 5a (pages 47-49) Past Perfect Simple
Use the prompts given and write questions and answers in Past Progressive.
1. Was Jane doing the ironing at 8.00 p.m. last night? No, she wasn’t. She was cooking.
2. Was Emma studying for the test yesterday morning? No, she wasn’t. She was listening to music.
3. Were you talking on the phone two hours ago? No, I wasn’t. I was sleeping.
4. Was the baby sleeping at 7.00 p.m. last night? No, s/he wasn’t. S/he was crying.
5. Were the students studying all day yesterday? Yes, they were.

Complete the dialogue with Past Progressive.
A: What were Tim and Matt doing when you saw them?
B: Tim was swimming in the pool, but I didn’t see Matt first.
A: Were you swimming in the pool, too?
B: No, I wasn’t. I was just looking. But then I saw Matt, too.
A: What was he doing?
B: He was diving in the pool.
A: Diving? He can’t dive!
B: You’re right. He was just trying to do it. And all his friends were watching it.
A: Were they laughing?
B: Of course, they were. Matt was pretty funny. He splashed the water all over the place.
A: Was Matt making faces when he came up to the surface of the pool?
B: Yes, he was. He was grinning and making faces at me.
A: At you? Vow! And what about Tim? Was he watching Matt, too?
B: Not really. He was looking at me instead.
A: Oh, no! You’re kidding. Were you wearing your new swimsuit?
B: Yes, I was. Why?
A: Now I know why Tim and Matt were watching you, Julie.

Choose the correct tense: Past Simple or Past Progressive.
1. got up / switched off
2. finished / cooked
3. were listening / rang / was standing up / answered
4. was driving / crashed / stepped
5. was writing
6. was shining / were sunbathing / were sailing / went

Choose the correct option: 'WHEN' or 'WHILE'
1. when
2. When
3. while
4. When
5. when
6. while
7. when
8. while
M. Complete the sentences with Past Simple or Past Progressive.
1. was milking
2. saw
3. was listening
4. offered
5. were sleeping
6. was fixing
7. finished
8. came

N. Complete the following sentences with Past Simple or Past Progressive.
1. found/went
2. arrived/wasn’t/was studying
3. was also working
4. called/weren’t/was working
5. walked/were talking/was working/were quietly discussing
6. was watching
7. was/told/was listening
8. finished/rang
9. was watching/phonned
10. were deciding/suggested
11. were using/arrived
12. were drinking/eating/were waiting

O. Complete the blanks with Past simple or Past Progressive.
1. I … was watching/flied
2. began/were playing
3. was snowing/left
4. was talking/saw/finished
5. was dancing/played
6. were working/discovered
7. was playing/was singing
8. arrived/were waiting
9. was running/collided
10. were you staying/lost

P. Combine the following sentences using the linkers given in brackets.
1. While Jack was repairing the roof, he fell down………………………………
2. We were walking in the street when we found a lottery ticket ……………………..
3. As soon as he finished his homework, he went out………………………………
4. As I was cheating in the exam, the teacher saw me……………………………..

As soon as the bell rang, the students ran out of the class ……………………..

Pioneer Pre-Intermediate, Module 4 (pages 37-46) Past Progressive, Past Simple vs. Past Progressive, Time Clauses: when, while, as, as soon as
Module 5a (pages 47-49 )Past Perfect Simple
...When the bell rang, the teacher finished the lesson..........................
...As soon as we heard the news, we rushed to the hospital..........................

Q. Choose the appropriate tense form: Past Simple or Past Progressive.
1. rang/ was having
2. was studying/ went off
3. got/ was snowing
4. saw/ stopped
5. was reading/ heard
6. was putting/ heard
7. was tidying / was cooking
8. took/ started
9. were having/ heard
10. was carrying/ dropped

R. Complete the story with Past Simple or Past Progressive.
1) was.. 2) was driving 3) was 4) was driving. 5) stepped 6) was wearing 7) carrying.
8) stepped 9) got. 10) was 11) was looking 12) was still looking 13) stopped
14) walked 15) told 16) didn’t seem 17) told. (18) was 19) said

S. Choose the correct options to complete the paragraph.
The Tasmanian Tiger
One day in 1995, Australian Charlie Beasley looked/ was looking for birds in Tasmania when he
saw/ was seeing something incredible- an animal that looked like a dog but with tiger stripes, and a tail
like a kangaroo. Beasley was sure that it was a thylacine- the famous Tasmanian Tiger! Most scientists
believe that the last one died/ was dying in 1936. But are thylacines still alive? It was impossible to say,
because Beasley didn’t take/ wasn’t taking a photo. However, in 2005, two German tourists
travelled/ were travelling through Tasmania when they, too, found/ were finding a thylacine. They
discovered/ were discovering the animal when they got/ were getting water. Amazingly, they took/ were
taking some photos too! But when Australian newspapers asked to see the photos, they decided/ were
deciding not to see them because they weren’t sure if the pictures were real. So still today, the world is
waiting to see if the thylacine is still alive, hiding somewhere in the jungles of Tasmania.

T. Complete the sentences with your own words. (Answers may vary.)

U. Complete the sentences with Past Perfect Simple or Past Simple.
1. came
2. passed
3. got
4. bought
5. found/ had forgotten
6. had prepared
7. had closed
8. had lunch

Clauses: when, while, as, as soon as
Module 5a (pages 47-49 ) Past Perfect Simple
V. Complete the sentences with Past Perfect Simple or Past Simple.
1. got/ had broken
2. opened/ realized/ had eaten
3. had known/ got
4. had given/ left
5. arrived/ had already started
6. reached/ had lost
7. had arrived/ began
8. took/ had finished

W. Choose the correct linker and complete the sentences with Past Perfect Simple or Past Simple.
There are many stories of non-twin brothers and sisters who are separated for one reason or another and meet again as adults. Here are a few. Glenn Mint and Bruce Mathews are brothers. They met when/after Glenn …… started ….. (start) working at the same company as Bruce. Bruce was surprised because the new employee looked just like him. They started asking each other questions. Before/After they met, each man … had known …… (know) that he had a sibling. Before/As soon as Glenn … discovered ….. (discover) Bruce's birth date, he knew that Bruce was his long-lost brother. Quin Mara, 82, knew that she was adopted and that she had siblings, but she had never met them. After/ before a relative … had found …… (find) a family tree, Quin learned the names of her siblings and … started …… (start) looking for them. Before/after she had seen the family tree, she … learned ….. (learn) that she was the youngest of nine children. As soon as/Before she … discovered ….. (discover) that, she began to look for her brothers and sisters. She was very happy because five of her siblings were still alive. Before/when she met them, she… realized ……..(realize) that they … had spent ….. (spend) the last several decades looking for each other.

VOCABULARY
A. Fill in the blanks with the correct word. There is 1 extra.
1. unbearable
2. disappointed
3. exhausted/ relieved.
4. in charge of
5. unforgettable
6. Eyewitnesses
7. residents
8. Floods

B. Choose the correct verb in the sentences.
1. gathered
2. consists of
3. loaded
4. ordered
5. set off
6. managed
7. invents
C. Here are some announcements that we hear at the airport. What do they mean? Match the announcements with their meanings.

<table>
<thead>
<tr>
<th>Meaning</th>
<th>Announcement</th>
<th>Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>It is necessary to show some documents to an officer before boarding.</td>
<td>5</td>
</tr>
<tr>
<td>b.</td>
<td>There are two planes that will take off before our plane.</td>
<td>6</td>
</tr>
<tr>
<td>c.</td>
<td>The flight will leave from a different gate.</td>
<td>1</td>
</tr>
<tr>
<td>d.</td>
<td>It is the last opportunity to enter the plane before they close the doors.</td>
<td>3</td>
</tr>
<tr>
<td>e.</td>
<td>It’s time for passengers to enter the plane.</td>
<td>2</td>
</tr>
<tr>
<td>f.</td>
<td>The flight will leave later than expected.</td>
<td>4</td>
</tr>
</tbody>
</table>

D. Find the collocations for each collocation type using the words above each category.

<table>
<thead>
<tr>
<th>NOUN + NOUN</th>
<th>ADJECTIVE+NOUN</th>
<th>VERB+NOUN</th>
<th>NOUN+VERB</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tour guide</td>
<td>11. blue jeans</td>
<td>17. cook book</td>
<td>23. sun rise</td>
</tr>
<tr>
<td>2. foot ball</td>
<td>12. hot dog</td>
<td>18. swimming pool</td>
<td>24. hair cut</td>
</tr>
<tr>
<td>3. travel agency</td>
<td>13. green house</td>
<td>19. driving license</td>
<td>25. milk shake</td>
</tr>
<tr>
<td>4. police men</td>
<td>14. soft ware</td>
<td>20. pass word</td>
<td>26. car wash</td>
</tr>
<tr>
<td>5. tooth brush</td>
<td>15. full moon</td>
<td>21. race horse</td>
<td>27. heart attack</td>
</tr>
<tr>
<td>6. boy friend</td>
<td>16. monthly ticket</td>
<td>22. chewing gum</td>
<td>28. earth quake</td>
</tr>
<tr>
<td>7. tourist destination</td>
<td>8. bed room</td>
<td>9. rail way</td>
<td>10. arm chair</td>
</tr>
<tr>
<td>11. blue jeans</td>
<td>17. cook book</td>
<td>18. swimming pool</td>
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E. Write sentences about yourself using the words/phrases given. Use your dictionary for more example sentences. (Answers may vary.)

- **all of a sudden:** All of a sudden, my classmate fell asleep in the classroom.

- **at once:** I should get off the bus at once.

- **be on strike:** Some workers are on strike for better salaries.

- **get rid of:** I must get rid of my old books.

- **deal with:** I can deal with my own problems, mum.

- **have difficulty:** I have difficulty (in) waking up because I stay up late all night.

- **suffer from:** My uncle suffers from backache.

*Pioneer Pre-Intermediate, Module 4 (pages 37-46) Past Progressive, Past Simple vs. Past Progressive, Time Clauses: when, while, as, as soon as*

*Module 5a (pages 47-49) Past Perfect Simple*
READING

The Fastest Pancake in two Countries!

Answer the questions.

1. … People empty their kitchen cupboards to use up foods like eggs and butter ……
2. … In some places, it is called Carnival or Mardi Gras, but in UK it’s called Pancake Day.
3. … She was making pancakes on Shrove Tuesday when the church bells rang ………
4. … Because she didn’t want to be late for the church ……………………………
5. … They still have to wear an apron and a headscarf …………………………
6. … The Olney contestants compete with a small town in the state of Kansa, in the USA

Eating Locally

Read the text and answer the questions.

1. B. why some people only eat local food
2. D. eating food that travels fewer miles
3. D. Herbivores and carnivores only eat local foods.
4. A. They want to reduce the amount of food they eat.
5. C. The distance that food travels from producer to consumer.
6. B. within 100 miles of the farm it comes from
7. A. Less than a day
8. A. Locavores like researching to find locally grown food.
9. B. Stop buying fresh fruit that comes from other parts of the world.
10. D. give readers information about the locavore movement