



C LEVEL 2017-2018 FALL, WORKSHEET 10

ANSWER KEY

GRAMMAR

- A. Complete the text with the correct active (Present Simple, Present Continuous, Past Simple, Present Perfect, will, be going to) and passive (Present Simple, Past Simple) forms of the verbs in brackets.

THE RUBBISH REVOLUTION

- (1)...produces... (2)...are sold... (3)...goes (4)...are packaged...
(5)...are carried (6)...drank (7)...did... that ...produce...
(8)...is recycled... (9)...uses... (10)...have agreed...
(11)...are going to increase/are increasing... (12)...wants...
(13)...are taking (14)...became...(15)...was banned... (16)...decided...
(17)...are planning... (18)...will probably be...

- B. Complete the text with *too* or *enough*.

Next week there will be a concert at Seven's Club. Susan and Diana want to go but the tickets are too expensive. They are not 'rich' enough to go to the concert. They have not got enough money. In the magazine there is a puzzle which offers the winner free tickets for the concert. Just a phone call. Diana is brave enough to call them and she wins! When she puts down the phone she is smiling too much to speak! For the next few days Susan and Diana are both too excited to think about anything except the concert.

- C. Rewrite the sentences using *enough* and the words in parentheses.

1. ...The weather wasn't warm enough to go out
2. ...Nick didn't arrived early enough to see the film.....
3. ...They weren't near enough to see without my glasses.....
4. ...He isn't driving fast enough to win the race.....

- D. Complete the sentences with *too much*, *too many*, or *enough*.

1. too many
2. too much
3. enough
4. enough
5. too much
6. too many
7. too many
8. enough

- E. Match the phrases to make correct sentences.

- | |
|---|
| <p><u>8</u> a. to work all these extra hours without pay.
<u>9</u> b. to see her again so soon?
<u>2</u> c. to get a good seat.
<u>3</u> d. to have a chilled bottle ready.
<u>10</u> e. to go to the wedding because of illness.
<u>5</u> f. to get a better view.
<u>4</u> g. not to upset them.
<u>6</u> h. to hear you hadn't passed.</p> |
|---|



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|--|
| <p>1. i. to take out some money.</p> <p>7. j. to learn that they will have a baby.</p> |
|--|

F. Complete the sentences using the infinitive of the following verbs in the box.

1. She's agreed ...**to help**
2. Did you remember ...**to phone**
3. I'm hoping**to finish**
4. She asked me**to go**
5. He never learnt ...**to cook**
6. Please don't forget ...**to wake..** me ...**up**.....
7. When did you decide ...**to go/move**
8. It was kind of her ...**to offer**.....

G. Complete the sentences with the infinitive of the verbs given.

1. She ...**showed us where to catch**
2. We also ...**learned how to buy**
3. On our second day, we **didn't know what to do**
4. We ...**asked our guide where to get**
5. She ...**explained where to find.../ how much to pay...**
6. **found out how to hop off and on...**

H. Rewrite the sentences with to -infinitive.

1. ...I phoned the station to find out the times of the trains.....
2. ... She went to university to study engineering.....
3. ... I went into town to do some shopping.....
4. ... I am going to write to my uncle to ask for his help about the project.....
5. ... You should go to Italy to improve your Italian.....
6. ...We planned a meeting to discuss the problem of traffic in the town.....

I. Use the gerund (-ing form) to connect the following:

1. ...Gordon dislikes getting up early.....
2. ...Jill can't avoid speaking Spanish.....
3. ...Jim delayed taking his holiday until June.....
4. ...Jim stopped speaking French when Bob came in.....
5. ...You risk having an accident if you drive that car.....
6. ...I don't fancy working in an office.....
7. ...I regret spending all my money.....
8. ...John denies seeing the girl.....
9. ...Mary suggested having dinner at a restaurant.....
10. ...You should practise speaking English all the time.....

J. Complete the sentences using the gerund (-ing form) after prepositions.

1. ...He's keen on watching football.....



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2. ...He's interested in learning English.....
3. ...Sheila is responsible for keeping her own room tidy.....
4. ...Sally is excited about visiting her aunt.....
5. ...Swan is looking forward to meeting her best friend.....
6. ...Paul is afraid of being misunderstood.....
7. ...Jane is tired of doing the housework by herself.....
8. ...Tom succeeded in passing all his exams.....

K. Choose the correct option.

1. *to pay*
2. *to add*
3. *not to talk*
4. *travelling*
5. *taking*
6. *jogging*
7. *waiting*
8. *playing*
9. *clean*
10. *to go*

L. Complete the sentences with the correct *infinitive or gerund* form of the verbs.

Dining Etiquette in China

1. **entering**
2. **entertaining**
3. **to eat/serve.**
4. **to revolve**
5. **to be**
6. **show/knocking**
7. **paying**
8. **to offer**

M. Complete the sentences using *infinitive or gerund* form of the verbs.

1. **losing**
2. **to be**
3. **working**
4. **going**
5. **to find**
6. **being**
7. **to help**
8. **to go**
9. **to put out**
10. **climbing**



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N. Rewrite the sentences using *infinitive or gerund* forms and the words in the brackets.

1. She ...didn't let me interview her.....
2. It isn't...easy to understand why she's so popular.....
3. We...were shocked to see Johnny Depp in town.....
4. I ...stopped reading the papers every day.....
5. It ...is difficult to learn English.....

O. Complete the text with the correct *infinitive or gerund* form of the verbs.

LOST AND FOUND

- (1)...to buy..... (2)...to pick up..... (3)...to clear out..... (4)...find.....
(5)...locating..... (6)...returning..... (7)...seeing.....(8)...remember

P. Rewrite the following questions as *indirect questions*.

1. Could you tell me ...who runs the homeless shelter in your town?.....
2. I wonder...how much money celebrities give to charity.....
3. Do you know...how many turtle species are endangered?.....
4. I want to know...if/whether the government can solve the problem of unemployment.....
5. Can you tell me...where I can find the job training center?.....
6. I want to know...if/whether I can make compost in my backyard.....

Q. Choose the correct indirect equivalent of the questions given.

1. b 2. c 3. d 4.a 5.a

R. Rewrite the direct questions as indirect questions using the phrases in brackets.

1. ...Could you tell me how long "Save the Children" has been fighting for children's rights?
2. ...Do you know how many people he invited to the event?.....
3. ...I want to know if/whether it is possible to volunteer.....
4. ...I wonder how much you spend on helping children and families.....
5. ...Can you tell me if/whether there is an animal shelter in your neighborhood?

S. Match the situations on the left with an indirect question on the right.

- | | |
|-------|--|
| __8__ | a. Have you got any idea where my keys are? |
| __1__ | b. Could you tell me what time it is? |
| __6__ | c. Do you know what her name is? |
| __5__ | d. Can you tell me how to use the photocopier? |
| __3__ | e. Have you got any idea when it opens? |
| __7__ | f. Can you tell me what the capital of Bolivia is? |
| __4__ | g. Have you got any idea why he did that? |
| __2__ | h. Do you know where the post office is? |



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T. Choose the correct item.

1. *find*
2. *would include*
3. *had*
4. *may lend*
5. *had*
6. *were*

U. Complete the sentences with the correct form of *Conditional Type 2*.

1. **would be**
2. **didn't eat**
3. **were**
4. **would go**
5. **had**
6. **would join**

V. Complete the sentences with the correct form of *Conditional Type 2*.

1. A: If you had to live without money, ...**would you enjoy**.....(you/enjoy) it?
2. B: Yes, but if you didn't have your job, you ...**wouldn't earn**.....(not/earn) any money.
3. A: If we ...**won**.....(win) the lottery, we'd travel round the world.
4. A: If you helped Carl with his homework, he ...**would get**.....(get) better marks at school.

W. Complete the paragraph with the correct tense to form conditionals *Type 1* and *Type 2*.

I once thought that if I ate what I wanted and didn't do much exercise, it ...**wouldn't affect**..... (not/affect) my health. But my friend Naomi, a personal trainer, has made me realize that if I want to have a long and healthy life, I ...**will need**.....(need) to exercise more and eat better. She says I wouldn't have to make major changes. For example, if I ...**used**.....(use) the stairs rather than the lift, it would help strengthen my leg muscles. I not only started doing that, but also started exercising in the gym. I find that if I ...**go**.....(go) there more, it will help reduce my stress levels. Looking back, I honestly believe that I'm healthier now. If Naomi sees me, she ...**will be**...(be) happy to see I've been following her advice.

X. Look at the pictures and write wish sentences using the words given.

2. I wish I had a car	
3. She wishes she worked in an office	4. He wishes he lived with his son.
5. She wishes she could swim	6. He wishes he were a helicopter pilot.



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Y. Complete the dialogue with the correct forms of the verbs.

Brad: I'm not really looking forward to taking classes this summer, but it's something that I have to do. I wish I *can/ could* travel instead. That's what I did last summer: I traveled around Spain for two months.

Alan: Where would you want to go this summer? Around the U.S.?

Brad: No, I really wish I *have/ had* the money to go overseas again. In fact, I wish I *could/can* spend an entire year overseas.

Alan: An entire year?

Brad: Yeah, don't you wish you *can/ could* do something like that, too? You know, just take a break from school and do something else?

Alan: No, not really. I'm happy studying here.

Z. Write the sentences using *wish*.

1. ...Jack wishes he had time to read lots of books.....
2. ...Tom wishes he could afford a holiday.....
3. ...Mary wishes the tickets weren't very expensive/were cheap.....
4. ...I wish I could play some musical instruments.....
5. ...I wish I had some water with me.....
6. ...I wish I could help you/I wish I knew the answer.....

AA. Rewrite the sentences using the words given.

1. ...You must take your medicine to get well
2. ...I need to finish the work today.....
3. ...Sally succeeded in getting the job.....
4. ...Two old trees were cut down in the local park.....
5. ...Who does this pen belong to?.....
6. ...Give me the scissors which cut well.....
7. ...If you press the green button, it will start the mixer/ the mixer will start...
8. ...English is spoken all over the world.....

VOCABULARY

A. Find each underlined word on the dictionary page. Write the part of speech and the number of the meaning of the word in the sentence.

1.

a. Complete the sentence with one of the adjectives provided.

Part of speech: verb

Meaning: 1

b. He's a complete idiot!

Part of speech: adj

Meaning: 2

c. The palace took 15 years to complete.

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Part of speech: verb
 Meaning: 2
 d. Our report is almost **complete**.
 Part of speech: adj
 Meaning: 1

2.

a. The latest economic figures have **stirred** fears of growing inflation.
 Part of speech: verb Meaning: 3
 b. Approaching elections have **stirred** hopes of reform.
 Part of speech: verb Meaning: 3
 c. **Stir** the sauce gently over a low heat.
 Part of speech: verb Meaning: 1
 d. Eileen shook him, and he started to **stir**.
 Part of speech: verb Meaning: 2
 e. His film has caused a **stir** in America.
 Part of speech: noun Meaning: 1

3.

a. Gordon has **swallowed** the anger he felt.
 Part of speech: verb Meaning: 3
 b. I told him we were journalists and he seemed to **swallow** it.
 Part of speech: verb Meaning: 2
 c. Jan lifted her glass and took a quick **swallow**.
 Part of speech: noun Meaning: 1
 d. You are asked to **swallow** a capsule containing vitamin B.
 Part of speech: verb Meaning: 1

B. Complete the table with the adjectives from the box.

<u>About</u> Upset worried	<u>At</u> Good bad	<u>Of</u> Tired Afraid Aware Proud short	<u>For</u> Famous responsible	<u>With</u> Satisfied pleased	<u>To</u> Addicted Allergic Engaged similar	<u>On</u> keen
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C. Complete the sentences with the correct preposition.

1. to
2. with
3. to
4. at
5. for
6. in
7. on
8. of
9. for
10. about
11. of
12. of

READING

SIR ERNEST SHACKLETON, THE EXPLORER

A. Read the text above and answer the following questions.

1. Because of extreme weather conditions and few living things there.
2. Their final aim was to reach the South Pole.
3. in 1912.
4. Unfortunately, his ship “Endurance” got stuck in an ice pack. It carried the ship northwards for ten months before it finally crushed the ship on November 21, 1915.
5. After five months.
6. Because most of his crew were too weak and exhausted to make the voyage.
7. Two years.

Are Brits becoming more adventurous in the kitchen?

A. Decide whether the following statements are true or false.

- 1) **False** (Despite a reputation for a standard cuisine, Britain is producing more and more top class chefs who dominate our television screens)
- 2) **False** (Instead of advertising campaigns, it's thanks to these TV chefs that Britons are turning away from ready-made meals and becoming more adventurous in their cooking habits. 1 in 5 Britons claim that watching cookery programmes on TV has encouraged them to try different food.)
- 3) (Par 4) **True** (Even the chefs themselves are younger, more beautiful and much more experimental)



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- 4) (Par 4) **False** (Jamie gave himself nine months to take a team of unemployed 16 to 24-year-olds, with virtually no previous experience of cooking, and transform them into top class chefs to work in his new restaurant in East London, 'Fifteen')
- 5) (Par 4) **False** (Fifteen is already open and has become a hit in London and is booked up months in advance.)
- 6) (Par 4) **False** (Jamie left school himself without formal qualifications and believes that with a passion for food, anyone can become a good cook)
- 7) (Par 5) **True** (The recent survey finds that the number of people sticking to a traditional diet is slowly decreasing and around half of Britain's consumers would like to change or improve their cooking in some way)

B. Answer the following questions.

1. **c.** 20 % of Britons
2. **b.** around 33 % of people
3. **d.** 24%
4. **b.** to be in the most important or popular position in a series of things
5. **a.** relating to food and cooking
6. **c.** mix
7. **d.** previously
8. **c.** follow
9. **a.** ordinary