VOCABULARY

A) Match the words with the definitions.

<table>
<thead>
<tr>
<th></th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>to feel sleepy <em>e</em>_</td>
</tr>
<tr>
<td>2</td>
<td>to fall asleep <em>b</em>_</td>
</tr>
<tr>
<td>3</td>
<td>to have nightmares <em>c</em>_</td>
</tr>
<tr>
<td>4</td>
<td>to sleep in <em>g</em>_</td>
</tr>
<tr>
<td>5</td>
<td>to sleep through anything <em>d</em>_</td>
</tr>
<tr>
<td>6</td>
<td>to have a nap / doze <em>a</em>_</td>
</tr>
<tr>
<td>7</td>
<td>to have a good night’s sleep <em>f</em>_</td>
</tr>
<tr>
<td>8</td>
<td>to have a sleepless night <em>h</em>_</td>
</tr>
</tbody>
</table>

B) Choose the correct adjectives to complete the sentences.

1) Did you see that fascinating / fascinated documentary about wild bears last night?
2) I’m not frightening / frightened of ghosts, but then, I’ve never seen one.
3) I feel really tiring / tired today. I didn’t sleep well last night.
4) My daughter was really exciting / excited when we gave her a bike.
5) He won’t play chess. He thinks it’s a boring / bored game.
6) I don’t like dangerous sports. They’re frightening / frightened.
7) I thought the Egyptian pyramids were amazing / amazed. How did they build them?
8) The football match was exciting / excited. The final score was 4:3.
9) She was surprising / surprised when she won the book prize. She didn’t expect to win.
10) It’s embarrassing / embarrassed when you forget people’s names.

C) Match the leisure activities with the correct verb expression.

<table>
<thead>
<tr>
<th>boat trip / cinema / dancing / dinner / fireworks display / museum / music concert / sports event / theatre</th>
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</thead>
<tbody>
<tr>
<td>1) go to a museum / fireworks display / music concert / sports event</td>
</tr>
<tr>
<td>2) go dancing</td>
</tr>
<tr>
<td>3) go to the cinema / theatre</td>
</tr>
<tr>
<td>4) go out for dinner</td>
</tr>
<tr>
<td>5) go on a boat trip</td>
</tr>
</tbody>
</table>
A Level Teachers’ Copy

D) Complete the text below with the time expressions in the box.

while / when / long / soon / ago / time / last / suddenly (x2) / night / moment

I make nature documentaries for TV and this job can take you to some really wild places. About ten years (1) __ago_________, I was working on a film about wild bears in the Black Mountains.

One (2) __night___________ I couldn’t find my way back to my car. I walked round and round but I was completely lost. After some (3) _time___________, I saw an old tower at the top of a hill. The door was open so I went in and climbed the stairs. No-one seemed to live there. There was a room at the top which was quite clean and dry, so I decided to spend the night there.

It was still dark (4) __when________ I woke up. I could hear a noise – a kind of click, click, click. (5) __Suddenly_________, something white – like a ghost – appeared in the darkness and rushed towards me. I screamed in terror and ran down the stairs as fast as I could, leaving all my money and equipment behind. After a (6) _while__________, I came to an open space and stopped running. At (7) __last________, I felt safe, but then, at that (8) _moment__________, the ground started shaking under my feet. I (9) __soon________ realized it was an earthquake. I looked back. The tower at the top of the hill was leaning to one side. (10) __Suddenly___________, it fell down with a great crash. Before (11) _long__________, the dust and smoke cleared and I could see that the tower was now just a pile of rocks and bricks. As I looked, I could see a white shape floating through the air…….

KEY LANGUAGE

A) Choose the correct verb forms to complete the phrases.

1) I’d love being / to be the first person.
2) I’m not keen on going / go to the Eiffel Tower,
3) I’d prefer not to visit / not visiting to visit a museum,
4) I don’t mind to do / doing that.
5) I’d rather go / going for a walk than stay in bed.
6) I’d like staying / to stay in bed.

B) Hank, Joey and Tilly are from New York. They’re visiting Paris for a long weekend. Complete the conversation with the sentences from Exercise A.

Hank: Right then guys, let’s sort our schedule. We get there Thursday evening, so, what shall we do Friday morning?
Tilly: __6___
Joey: Stay in bed! What do you mean? We haven’t got time to stay in bed.
Tilly: I know, but I’ll be tired. __3__________ or a gallery or anything like that.
Hank: Well, why don’t we go for a nice walk by the River Seine?
Joey: OK, that sounds good. __5__________ . Perhaps we can find a nice place for a late breakfast.
Tilly?
Tilly: Sure, that sounds fine. And, Shall we go to the Eiffel Tower in the afternoon?
Joey: Yes. __4__________ . The view should be fantastic from there.
Hank: Oh, I don’t know. __2_________ in the afternoon.
Tilly: Really? Why not?
Hank: Well, I think it’ll be very busy. We should go early in the morning when it’s quiet.
Tilly: Yeah, good idea. I________ to go up the tower. What shall we do in the afternoon?
Joey: We could go and see some modern art at the Pompidou Centre? Great idea! That’s decided then.

C) Choose the correct word or phrase to complete the gaps.

<table>
<thead>
<tr>
<th>hope / keen on / would like (x2) / interested in / fancy / prefer / would like (not) mind</th>
</tr>
</thead>
</table>
| I think the Performing Arts School is really interesting but I’m not sure if I (1) __would like________ to study there. I (2) __fancy___ playing my guitar but I hate performing in front of a large group of people. I (3) __prefer_____ making music with a group of friends. I enjoy sitting in my room and playing songs because I like using my imagination, but I (4) __wouldn’t like_____ to be a star. I’m (5) __interested in___ learning new languages than studying music. I’m not (6) __keen on_______ being a famous pop star. In future, I (7) __hope__________ to study languages at university. At that moment, I’m studying French and English. I (8) __would like____________ to stay six months in France and six months in the USA. Anyway, I don’t (9) __mind________ being a star. I want to be a successful interpreter.

GRAMMAR

A) Complete the conversation with the correct form of the verbs (-ing or to + verb).

Mario: Brian, hi! So, you seem __to be________________ be) really worried about the timetable.
Brian: Well, yes. You see, some of the students have a really important exam next term, and I can see them starting __to get____________ (get) very tired already. That’s why I decided __to ask__________ (ask) you about this now.
Mario: Good idea. In fact, I know other lecturers want __to discuss____________ (discuss) similar issues as well. But first I need __to find out________ (find out) what exactly the problem is. I am thinking of __calling___________ (call) a meeting.
Brian: Really? That would be very useful. In the meantime, maybe we could all keep __looking____________ (look) for more research on teenagers’ sleep problems.
Mario: Sure. I remember when we were teenagers, our teachers tended __to blame_______ (blame) us if were tired in the morning.
Brian: Yeah, it was the same at our college. But our problems had nothing to do with laziness, or going to bed late.
Mario: I know. It was beyond our control. Nobody likes __studying____________ (study) when they are tired.

B) Match these sentence halves.

| 1. The aim of our college is to help all students __c__ | a. to change the timetable. |
| 2. Marcus apologised to his teacher __f__ | b. to do better in their exams next time. |
| 3. When I was a teenager I never enjoyed __d___ | c. give the best of themselves. |
| 4. At the request of students and teachers, the college decided __a__ | d. having to get up at 6.00 a.m. |
| 5. Most students have never thought of __e__ | e. writing as something fun to do. |
| 6. Our children are hoping __b___ | f. for behaving badly in class. |
C) Write one intention (going to), one desire (would like to) and one hope for each.

1) What are you going to do next week?
   intention: _________________________________________________________________________
   desire: ___________________________________________________________________________
   hope: _____________________________

2) How will you make money in the future?
   intention: _________________________________________________________________________
   desire: __________________________________________________________________________
   hope: ____________________________________________________________________________

D) Rewrite the sentences using the words in brackets.

1) Perhaps she’s anxious. (seem)
   __She seems to be anxious.__

2) We may come and see her next Friday. (intend)
   __We intend to come and see her next Friday.__

3) They will open a music school in the town. (want)
   __They want to open a music school in the town.__

4) He couldn’t find the booking office. (didn’t manage)
   __He didn’t manage to find the booking office.__

5) I prefer to go there by myself. (I’d rather)
   __I’d rather go there by myself.__