2014-2015 SUPPLEMENTARY MATERIAL (New Language Leader Elementary Unit 8)

B / C LEVEL TEACHERS’ COPY

GRAMMAR

A. Make questions with the past form of ‘to be’ and give short answers.
   1. Crowded / this city / ten years ago.
      _______ WAS THIS CITY CROWDED TEN YEARS AGO _______?  No, _______ IT WASN’T _______.
   2. On holiday / he / last year.
      _______ WAS HE ON HOLIDAY LAST YEAR _______?  No, _______ HE WASN’T _______.
   3. On the seaside / there / a camp.
      _______ WAS THERE A CAMP ON THE SEASIDE _______?  No, _______ THERE WASN’T _______.
   4. Expensive / the shoes.
      _______ WERE THE SHOES EXPENSIVE _______?  Yes, _______ THEY WERE _______.
   5. Happy / you / yesterday / in the lesson.
      _______ WERE YOU HAPPY IN THE LESSON YESTERDAY _______?  Yes, _______ I WAS _______.

B. Fill in the blanks with ‘am, is, are, was, were.’
   1. We _______ ARE _______ very happy today because today _______ IS _______ my father’s birthday. He _______ WAS _______ born in 1974, so he _______ IS _______ 40 today.
   2. Now we _______ ARE _______ on the seaside. We are having a good time here. But last year it _______ WAS _______ horrible. I _______ WAS _______ at home all the summer.
   3. Yes, the roads _______ ARE _______ wide but last month they _______ WERE _______ too narrow.
   4. Today’s puzzle _______ IS _______ rather easy but yesterday’s _______ WAS _______ too difficult.
   5. This year the students _______ ARE _______ very successful but last year their grades _______ WERE _______ too low.

C. Rewrite the paragraph, but you should change some time expressions and sentences to have a meaningful paragraph in Past Simple. (for example you can change a positive sentence into a negative one.)

Life is very hard in this age. We have many things. We are not happy. Time is so fast. It is dangerous to be slow. Cities are over populated, so they aren’t safe. Streets are full of criminals. We are not even safe at our homes. Money is also very important. If you are poor, you are useless. It is difficult to find a job, too. I miss the old happy days.

____ Life was very easy in the past. We didn’t have many things but we were happy. Time was not so fast. It was not dangerous to be slow. Cities were not over populated and were safe. Streets were not full of criminals. We were safe at our homes. Money wasn’t very important. If you were poor, you were human again (you weren’t useless). It was easy to find a job, too. I miss the old happy days ______.
D. Read the text and write questions for the answers below.


I remember my first holiday very well. It was in Paris in France. I was eight years old. My sister was twelve. We were there with our parents from 31. March to 7. April. The weather was cold. It wasn’t rainy. On the first four days we were in the centre of Paris. I wasn’t very happy in the galleries and museums – they were boring.

On 4. April it was my birthday. I was awake at 6 a.m. My birthday was great. We were at Disneyland all day. The characters were fantastic. The food was nice.

On 8. April at 9 p.m. we were on the plane for London. My dad was nervous. My mum was relaxed. My sister and I were very happy. It was a fantastic holiday.

1. ____ WHERE WAS YOUR FIRST HOLIDAY ______?
   In Paris.

2. ____ HOW OLD WERE YOU ________?
   Eight.

3. ____ WHO WERE YOU WITH (IN PARIS) ____________?
   With our parents.

4. ____ WHEN WERE YOU IN THE CENTRE OF PARIS _________?
   On the first four days.

5. ____ WHY WEREN’T YOU HAPPY IN THE GALLERIES AND MUSEUMS ________?
   Because they were boring.
6. ____WHEN WAS YOUR BIRTHDAY____________?  
   On 4. April.

7. ____HOW WAS YOUR BIRTHDAY____________?  
   Great.

8. ____HOW WAS THE FOOD____________?  
   It was nice.

9. ____WHAT TIME/WHEN WERE YOU ON THE PLANE (FOR LONDON)_____ _____?  
   At 9 p.m.

10. ____WHO WAS RELAXED_______________________?  
    My mum.

E. Complete the text with phrases from the box.

<table>
<thead>
<tr>
<th>Could dive</th>
<th>Could enter</th>
<th>Could practise</th>
<th>Could walk</th>
<th>Couldn’t dive</th>
<th>Couldn’t surprise</th>
</tr>
</thead>
</table>

Not long ago Tom Daley ____COULD WALK____ through the streets in his town and no one stopped him – but it’s different now because he is a member of the Great Britain Olympic team.

Tom’s the best diver in Europe now, but he ____COULDN’T DIVE____ at all a few years ago. He saw a diving boat at his local swimming pool when he was seven and in a few months he ____COULD DIVE____ really well. People in the sport started to notice him, and told him that he ____COULD PRACTISE____ in the best diving centre in the UK.

Before he ____COULD ENTER____ the Beijing Olympics, Tom needed to finish in the first eight at the competitions in Beijing as part of the Olympic team. Although Tom ____COULDN’T SURPRISE____ everyone by winning in Beijing, he finished seventh out of twelve divers in one event. Tom will be an amazing diver when he’s older!

F. Complete the sentences with ‘can/can’t/could/couldn’t + one of these verbs’.

<table>
<thead>
<tr>
<th>come</th>
<th>eat</th>
<th>hear</th>
<th>run</th>
<th>sleep</th>
<th>wait</th>
</tr>
</thead>
</table>

1. I’m afraid I ____CANT’COME____ to your party next week.
2. When Tim was 16, he was a fast runner. He ____COULD RUN____ 100 metres in 11 seconds.
3. ‘Are you in a hurry?’ ‘No, I’ve got plenty of time. I ____CAN WAIT____.’
4. I was feeling sick yesterday. I ____COULDN’T EAT____ anything.
5. Can you speak up a bit? I ____CANT’HEAR____ you very well.
6. ‘You look tired.’ ‘Yes, I ____COULDN’T SLEEP____ last night.’
G. Complete the sentences with your own words. Use 'COULDN'T'

1. I ____________________________ last week because I didn't have enough money on me.
2. I ____________________________ because there was no electricity.
3. Tom ____________________________ because he was ill.
4. They ____________________________ because it was dark in the room.
5. We ____________________________ because it was too cold outside.
6. She ____________________________ because it was too heavy.
7. I ____________________________ because I didn’t know any French.
8. He ____________________________ because he was too tired.

H. Rewrite the sentences with the words given in brackets.

1. It is possible for me to play the guitar and the piano.
   _______I CAN PLAY THE GUITAR AND THE PIANO___________. (can)
2. I know how to fix a lavatory.
   _______I CAN FIX THE LAVATORY______________________. (can)
3. I was in İzmir in 2011.
   _______I WAS IN IZMIR 3 YEARS AGO_____________________________. (ago)
4. My mother was at home all day yesterday because she was ill.
   _______MY MOTHER WAS ILL SO SHE WAS AT HOME ALL DAY YESTERDAY_____________________. (so)
5. I knew how to set a table before the meals when I was a little girl.
   _______I COULD SET A TABLE BEFORE THE MEALS WHEN I WAS A LITTLE GIRL_____________________. (could)
6. It is possible for Tim to speak four languages.
   _______TOM CAN SPEAK FOUR LANGUAGES_________________________. (can)
7. It was possible for my sister to climb the trees when she was 4.
   _______MY SISTER COULD CLIMB THE TREES WHEN SHE WAS 4________________________. (could)
8. I had the talent to sing French songs when I was just 12.
   _______I COULD SING FRENCH SONGS WHEN I WAS JUST 12________________________. (could)
9. The books were very heavy so I couldn’t carry all of them by myself.
   _______I COULDN’T CARRY ALL OF THE BOOKS BY MYSELF BECAUSE THEY WERE VERY HEAVY__. (because)
10. I’m very depressed this morning because it’s cold and dark outside.
    _______IT IS COLD AND DARK OUTSIDE, SO I AM VERY DEPRESSED THIS MORNING____________________. (so)
11. My children get ill easily because they don’t wear thick clothes.

_____MY CHILDREN DON’T WEAR THICK CLOTHES; THEREFORE, THEY GET ILL EASILY_____. (therefore)

12. Because our teacher was very angry, I couldn’t ask him anything in the lesson.

__OUR TEACHER WAS VERY ANGRY; THEREFORE, I COULDN’T ASK HIM ANYTHING IN THE LESSON____. (therefore)

1. Complete the sentences with the correct form of be in the present or past.
   1. Jan ___IS__ quite talkative now, but he ___WASN’T__ (not) very talkative when he was a child.
   2. There ___WERE___ a lot of people in the office yesterday afternoon, but there ___IS___ only one person here now.
   3. The weather ___WASN’T__ (not) very nice last weekend, but it ___IS___ beautiful now.
   4. My mother ___IS__ retired now, but most of her life she ___WAS___ a teacher.
   5. We ___WEREN’T__ (not) at home yesterday, but we ___ARE___ here today.
   6. The food here ___WAS___ fine last week, but this meal ___ISN’T___ (not) very good.
   7. I ___WASN’T__ (not) very well yesterday and I ___M NOT__ (not) well today.
   8. Svetlana ___WAS___ at school with me when we were children and now she ___IS___ a famous politician.
   9. There ___WERE___ a lot of people at the concert last night, but there ___WEREN’T__ (not) many here tonight.
   10. I can see you ___AREN’T__ (not) very happy today. What’s the matter? You ___WERE___ OK yesterday.

J. Complete the dialogue with ‘was/were/there was/there were’.

Sally: _____WERE__ you at the festival last week?

Clara: Yes, I ___WAS___.

Sally: What ___WAS___ it like?

Clara: Great! There ___WERE___ lots of people and the weather ___WAS___ good.

Sally: _____WERE___ there any pop stars?

Clara: No, there ___WEREN’T___ but there ___WAS___ a fantastic rock concert. And there ___WAS___ a street party on the last night. All my friends ___WERE___ there. Where ___WERE___ you?

Sally: We ___WEREN’T___ at home. We ___WERE___ on holiday in Spain. It ___WAS___ great.

VOCABULARY
A. Write the words in the box under the correct heading. (some words can go under more than one heading.)

<table>
<thead>
<tr>
<th>courtyard</th>
<th>door</th>
<th>entrance</th>
<th>furniture</th>
<th>garden</th>
<th>gate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ladder</td>
<td>painting</td>
<td>roof</td>
<td>room</td>
<td>wall</td>
<td>window</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INSIDE A HOUSE</th>
<th>BETWEEN INSIDE AND OUTSIDE</th>
<th>OUTSIDE A HOUSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOOR</td>
<td>DOOR</td>
<td>COURTYARD</td>
</tr>
<tr>
<td>FURNITURE</td>
<td>ENTRANCE</td>
<td>ENTRANCE</td>
</tr>
<tr>
<td>LADDER</td>
<td>ROOF</td>
<td>GARDEN</td>
</tr>
<tr>
<td>PAINTING</td>
<td>WALL</td>
<td>GATE</td>
</tr>
<tr>
<td>ROOM</td>
<td>WINDOW</td>
<td>LADDER</td>
</tr>
<tr>
<td>WALL</td>
<td></td>
<td>WALL</td>
</tr>
</tbody>
</table>

B. Change these questions and instructions into polite requests. Use Could you... please?

1. Open the door.
   ___COULD YOU OPEN THE DOOR, PLEASE?________

2. Where is the café?
   ___COULD YOU TELL ME WHERE THE CAFE IS, PLEASE?_____________

3. Help me.
   ___COULD YOU HELP ME, PLEASE?_____________

4. Show me the way out.
   ___COULD YOU SHOW ME THE WAY OUT, PLEASE?________________________

5. Where are the lifts?
   ___COULD YOU TELL ME WHERE THE LIFTS ARE, PLEASE?____________________

6. How much is this map?
   ___COULD YOU TELL ME HOW MUCH THIS MAP IS, PLEASE?____________________

7. What time does the museum open?
   ___COULD YOU TELL ME WHAT TIME THE MUSEUM OPENS, PLEASE?_____________

8. What does this notice mean?
   ___COULD YOU TELL ME WHAT THIS NOTICE MEANS, PLEASE?______

C. Match the verbs with the prepositions and then use them in the paragraph given below.
MOVE ON TO – READ ABOUT – STAY IN – TALK TO – CHAT TO – FOCUS ON – GO ON

After school I come home at about 2p.m. We have 5 different lessons and they are full of new vocabulary and subjects. All the teachers MOVE ON TO a different topic during the day, so I feel very tired at the end of the last lesson. When I come home home, it is difficult for me to FOCUS ON the exercises. Therefore, I prefer to relax first. For example, I CHAT TO my friends on the phone. I sometimes READ ABOUT new technological equipment. I’m really interested in them. We want to GO ON a trip on Saturday. I’m very excited about it. We’re planning to STAY IN a small hotel near the lake. My cousins are also coming with us. When we come together, we always TALK TO each other about this trip.

D. Write the jumbled words correctly.

1. Coakmoor CLOAKROOM
2. Tracenne ENTRANCE
3. Redlad LADDER
4. Rdctayou COURTYARD
5. Tif LIFT

<table>
<thead>
<tr>
<th>MOVE</th>
<th>About</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ</td>
<td>On to</td>
</tr>
<tr>
<td>STAY</td>
<td>In</td>
</tr>
<tr>
<td>TALK</td>
<td>On</td>
</tr>
<tr>
<td>CHAT</td>
<td>On</td>
</tr>
<tr>
<td>FOCUS</td>
<td>To</td>
</tr>
<tr>
<td>GO</td>
<td>to</td>
</tr>
</tbody>
</table>