



2017-2018 SPRING, WORKSHEET 3

KEY

GRAMMAR

A. Circle the correct words.

- 1 .*must be*
- 2 .*might help*
- 3 .*could do*
- 4 .*might be*
- 5 .*can't be*
- 6 .*could try*

B. Choose the correct option.

1. *is going to come out*
2. *is going to start*
3. *I won't drop it*
4. *We're play*
5. *I'll take*
6. *I'm going to study*

C. Complete the sentences with future simple, present simple or present continuous.

1. am going to
does the film start
2. starts /finishes
am going
3. is giving
will get
4. does the train leave
5. will get
6. will enjoy

D. Complete the sentences with a verb from the list in *Future Progressive*.

1. will be lying
2. will be waiting
3. will be working
4. will be watching
5. will be catching



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E. Complete the sentences with *Future Perfect*, according to your opinion.

In my opinion, by the end of the 21st century:

1. will have started
2. will have invented
3. will have found
4. won't have become
5. won't have made

F. Choose the correct option.

1. *will have reached*
2. *will be talking*
3. *will have invented*
4. *won't have changed*
5. *we will have found*
6. */will be wearing*

G. Complete the sentences with *the future progressive or the future perfect*.

1. will be working
2. Will you have finished
3. will have finished
4. will be lying
5. will have completed

H. Choose the correct option.

1. *will be taking*
2. *will let*
3. *comes out*
4. *are holding*
5. *is going to land*
6. *will be working* try

I. Complete the answers using the word given.

0. What happens when you heat water to 100°C? (Boil)

...If you heat water to 100°C, it boils.

1. boil water, it steams
2. heat a piece of metal, it expands
3. freeze a piece of metal, it contracts
4. freeze water, it expands



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- J. Use the words given to write *if sentences* about solutions to environmental problems.**
0. Everyone/recycle paper/companies/not cut down so many trees.
If everyone recycles paper, companies won't cut down so many trees
 1. If everyone recycles paper, metal and glass, we won't produce so much rubbish
 2. If everyone walks or cycles, we won't waste so much oil and petrol
 3. If countries use power stations less, they will cause less air pollution
 4. If countries use more wind and water power, they won't depend on power stations so much
- K. Use the given words to complete the questions. Then choose the most likely answer.**
0. What/happen/if you/travel through the earth /to the other side?
..What would happen if you travelled through the Earth to the other side...?
 - a. You would fly out the other side into space.
 - b. This would be impossible because the Earth's core is hot.
 - c. You would fall to the center and then stop.
 1. What would happen if the Earth suddenly stopped going around?
 - c. Even if the Earth stopped, we would keep moving!
 2. What would happen if we didn't have a Moon?
 - a. There would not be any ocean tides.
 3. What would happen if all the ice at the poles melted?
 - c. Sea levels would rise.
 4. What would happen if there were/was no electricity?
 - a. The universe would no longer exist.
 5. What would happen if aliens received messages from Earth and decided to visit us?
 - b. They wouldn't arrive for millions of years, as they would be so far away.
- L. Use *if-conditionals* (Type Zero, 1, 2) to complete the sentences.**
1. used / would be able to
 2. turn off / won't be able to
 3. didn't eat / would weigh
 4. don't have / will let
 5. smoke / takes place
- M. Put the words into the correct tense.**
1. were / would talk
 2. pass / will you get
 3. had / would buy
 4. had / would try
 5. speak / will ask



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N. Rewrite the sentences with the given word.

1. If Sheila doesn't return the money she owes me, I won't be able to pay my rent
2. Maria won't go to the theatre unless Peter goes with her
3. Sarah will be disappointed unless you send her a birthday card
4. If my mother doesn't offer to help me, I won't have time to make all the preparations for the party
5. Unless the students behave themselves, they won't go to the zoo

VOCABULARY

A. Circle the right word.

1. *discuss*
2. *matter*
3. *arguing*
4. *mind*
5. *salary*
6. *income*
7. *nervous*
8. *upset*

B. Decide which of the verbs *make or do* is used with the following words.

...do....	Well/ business/ sb's best/ a favor/ shopping/ homework
...make....	Money/ noise/ a decision/ an excuse/ mistakes/ plans

C. Complete the sentences with the correct form of *make or do* collocations from the previous exercise. Make necessary changes.

1. makes mistakes
2. did well
3. make plans/ make a decision
4. do me a favor
5. did his best
6. make too much noise
7. made an excuse

D. Complete the sentences with the correct form of the verbs in the box. Make necessary changes.

1. say thank you
2. telling the time
3. say hello
4. tell the difference
5. tell the truth
6. tell a secret



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7. say so
8. telling a story
9. telling a lie
10. saying sorry

E. Write the opposites of the adjectives given by adding *in-*, *im-*, *un-*, or *il-*.

1. in	12. im
2. in	13. im
3. in	14. un
4. in	15. im
5. in	16. in
6. in	17. un
7. in	18. un
8. il	19. un
9. il	20. un
10. un	21. un
11. un	22. un

F. Complete the sentences using the correct form of the words in capitals using prefixes.

1. informal
2. unable
3. unintentional
4. impossible
5. invalid
6. illegal
7. irresistible
8. impatient

G. Complete the sentences with the opposites of the adjectives given.

1. impractical
2. illogical
3. irrelevant
4. irreversible.
5. unstable.

H. Choose the correct meaning of the word in bold.

1. b 2. b 3. c 4. c 5. a 6. b 7. a 8. c



READING

Part 1: read the text and answer the questions.

A. Read the text and find which paragraphs mention these things.

- | | |
|--------|------|
| a. 1 | e. 4 |
| b. 3 | f. 2 |
| c. 5 | g. 5 |
| d. 2,3 | |

B. Answer the questions below.

1. You couldn't send a simple text message between the two systems
2. Ken Banks wrote the software that allows phones and computers to communicate with each other
3. After downloading the free software online, you never need the Internet again..
4. Any organization that wants to use text messaging, even in remote locations with unreliable electricity.

C. Complete the sentences with these words from the text given. Make necessary changes.

1. signal
2. network
3. sending a text message
4. internet connection
5. write software
6. cable
7. downloading them online
8. keyboard
9. contact list
10. launch a website

Part 2: Read the text and answer the questions.

A Feast for the Eyes

1 ___ C- Seeing the funny side _____

When you paint someone's portrait, it's not usually a good idea to make fun of them, especially if that person is one of the rich and powerful. a...2..... . It was lucky for one painter that Rudolf II had





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a sense of humor, because his painting of the king had a pear for a nose, corn on the cob for ears and cherry lips! In fact, the 16th century portrait was actually a painting of fruit, vegetables and plants which were arranged to look like the king's face. This was the work of Italian artist Guiseppe Arcimboldo.

2 _E- More difficult than it seems_____

Arcimboldo was born in Milan and worked at the royal court in Vienna, Austria, where he developed the style and the technique which made him famous. It looks simple, painting an apple for a cheek, a lettuce for a shoulder, but in fact Arcimboldo, like Leonardo da Vinci before him, had studied the human body and the natural world. **b...4.....** . *Winter* portrays an old man, his face made up of tree bark and branches, along with fruit and vegetables that only grow in the coldest months. The profile of Spring contains signs of life, like new leaves and blossoms.

3 _A- Two ways to appreciate the paintings_____

Arcimboldo didn't just fill his canvases with plants and flowers. **c...5....** . Look closer at *Water* to see fish, crabs and turtles portrayed. Don't be fooled, though: his works may have been intended to entertain, but they also had a serious side. Painting royalty as forces of nature also suggested that they had a natural right to rule, something they would certainly please any king or queen.

4 _B- Reviving old ideas_____

Arcimboldo died in 1593 and his paintings were gradually forgotten. **d...1.....** . Since then, Arcimboldo has inspired a whole new art movement in the 20th century. Klaus Enrique Gerdes recreates Arcimboldo's paintings using real fruit and vegetables before photographing them. **e...3.....** . His version of the Mona Lisa is composed of red cabbage and broccoli!



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A. Match the underlined words in the text to their synonyms given below.

<ul style="list-style-type: none">• entertain• version• rich• made up of• intended• recreates	<ul style="list-style-type: none">• fooled• certainly• lucky• portrays• bark
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B. Complete the summary of the text given with the words below.

1.composed

6.royalty

2.arranged

7.rediscovered

3.portrayed

8.inspired

4.developed

9.technique

5.combinations

Part 3: Read the text and answer the questions.

A. Match the sentences (a-e) with the gaps (1-5) in the paragraphs.

1.b

4 .e

2 .a

5 .c

3.d

B. Choose the correct option.

1. a

2. c

3. b

4. a

5. c



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C. Read the text and find this information.

1. Elephants destroyed farmers' crops

Local people only associated wildlife protection with law enforcement and they were arrested for clearing the forest to create farmland

When they were arrested, they couldn't feed their families

2. They were essential in the construction of the Angkor Wat temple and are depicted in honor on its walls

3. Their children could not read and write

Hungry elephants destroyed their crops